



## *Questionnaires for* **Service Providers**

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## *The Meso “Family” Questionnaire*

# Introduction

Through several studies and many encounters with parents and professionals, we have learned a lot about the importance of the relationship between the parents of a child who is risk for developmental delays and the professionals who work with this child. By filling out this portion of the questionnaire you will be helping to determine what is important in the parent/professional relationship.

Please note that these questionnaires are completely anonymous. However, by specifying your community (at bottom), we can try to determine where some of the difficulties experienced by the families you work with seem to come from.



## *Section A: Information about Services (1)*

**Q:** I would like to know more about services for the following so I can then direct parents to them:

**1. Funding for children with special needs**

Yes       No       Not sure       Not applicable

**2. Ministry of child and family development services**

Yes       No       Not sure       Not applicable

**3. Ministry of health services**

Yes       No       Not sure       Not applicable

**4. Ministry of education services**

Yes       No       Not sure       Not applicable

**5. Marriage counseling and/or therapy**

Yes       No       Not sure       Not applicable

**6. General counseling and/or psycho-therapy**

Yes       No       Not sure       Not applicable



## Section B: Information about Services (2)

**Q:** I would like to know more about services for the following so I can then direct parents to them:

**7. General child development information**

Yes       No       Not sure       Not applicable

**8. Physical development warning signs**

Yes       No       Not sure       Not applicable

**9. Communication development warning signs**

Yes       No       Not sure       Not applicable

**10. Cognitive development warning signs**

Yes       No       Not sure       Not applicable

**11. Social/emotional warning signs**

Yes       No       Not sure       Not applicable

**12. Where to go for financial support**

Yes       No       Not sure       Not applicable

**13. Information about respite care**

Yes       No       Not sure       Not applicable

**14. Information about parent support groups**

Yes       No       Not sure       Not applicable



## *The Exo “Community” Questionnaire*

# Introduction

Through several studies and many encounters with parents and professionals, we have learned a lot about the importance of the relationship between the parents of a child who is risk for developmental delays and the professionals who work with this child. By filling out this portion of the questionnaire you will be helping to determine what is important in the parent/professional relationship.

Please note that these questionnaires are completely anonymous. However, responses will be tallied by getting the first 3 digits of your postal code. This will help determine where some of the difficulties you are experiencing might be coming from.



## *Section A: Organizational availability (status)*

**Q:** My organization/institution/school/preschool/day care center/community agency:

1. Has all the necessary resources to welcome a child with special needs into its system

- Yes       No       Not sure       Not applicable

2. Is open to any/all children regardless of developmental issues

- Yes       No       Not sure       Not applicable

## *Section B: Organizational availability (wants)*

**Q:** My organization/institution/school/preschool/day care center/community agency would like to:

3. Have all the necessary resources to welcome a child with special needs into its system

- Yes       No       Not sure       Not applicable

4. Be open to any/all children regardless of developmental level

- Yes       No       Not sure       Not applicable



## Section C: Organizational needs (1)

**Q:** My organization/institution/school/preschool/day care center/community agency needs help in:

5. Providing quality programming to children with special needs

- Yes       No       Not sure       Not applicable

6. Hiring qualified professionals

- Yes       No       Not sure       Not applicable

7. Training qualified professionals

- Yes       No       Not sure       Not applicable

8. Locating qualified professionals

- Yes       No       Not sure       Not applicable

9. Having the right equipment for a child with special needs

- Yes       No       Not sure       Not applicable

10. Informing the parents of typical children about the inclusion of a child with special needs in the program and/or classroom

- Yes       No       Not sure       Not applicable

11. Finding the necessary funds to include children with special needs in our programs

- Yes       No       Not sure       Not applicable

12. Finding the necessary resources to make the program and/or school accessible to a child with special needs

- Yes       No       Not sure       Not applicable



## Section D: Organizational needs (2)

**Q:** What would make your school/preschool/day care center/community agency/organization fully accessible to children with special needs?

13. Having more qualified personnel

- Yes       No       Not sure       Not applicable

14. Having more resources and materials

- Yes       No       Not sure       Not applicable

15. Having more funding

- Yes       No       Not sure       Not applicable

16. Having fewer students in our classrooms

- Yes       No       Not sure       Not applicable

17. Having a higher teacher/student ratio

- Yes       No       Not sure       Not applicable

18. Having a special child who does not need a special aide with him/her at all times

- Yes       No       Not sure       Not applicable

19. Having a special child who does not have behavioral issues

- Yes       No       Not sure       Not applicable





## Section E: Organizational obstacles

**Q:** In your opinion, what are the obstacles to having a child with special needs in your school/preschool/day care center/community agency/organization?

20. Not having qualified personnel

- Yes       No       Not sure       Not applicable

21. Financial support services

- Yes       No       Not sure       Not applicable

22. Not having appropriate material and equipment

- Yes       No       Not sure       Not applicable

23. Not having enough personnel

- Yes       No       Not sure       Not applicable

24. Afraid of what the parents of typical children would say

- Yes       No       Not sure       Not applicable

25. Afraid that typical children will “copy” inappropriate behaviors of atypical child

- Yes       No       Not sure       Not applicable

26. Afraid atypical child will hurt typical children

- Yes       No       Not sure       Not applicable

27. Afraid atypical child will destroy property and/or toys and equipment

- Yes       No       Not sure       Not applicable

28. Afraid having one atypical child will lead to others also wanting to be in the program

- Yes       No       Not sure       Not applicable



## Section F: Values (1)

**Q:** I believe that:

**29.** ALL atypical children have a right to an appropriate education

- Yes       No       Not sure       Not applicable

**30.** Every school should be accessible to ALL atypical children

- Yes       No       Not sure       Not applicable

**31.** Every preschool should be accessible to ALL atypical children

- Yes       No       Not sure       Not applicable

**32.** Every day care center should be accessible to ALL atypical children

- Yes       No       Not sure       Not applicable

**33.** Every public agency providing services to young children should be accessible to ALL atypical children

- Yes       No       Not sure       Not applicable

**34.** Atypical children should only be allowed with typical children if they are able to communicate effectively

- Yes       No       Not sure       Not applicable

**35.** Atypical children should only be allowed with typical children if they do not have behavioral issues

- Yes       No       Not sure       Not applicable



## Section F: Values (2)

### Q: I would like to:

36. See more professionals available in my school and/preschool/day care center/  
community agency/home based program

- Yes       No       Not sure       Not applicable

37. See smaller class sizes

- Yes       No       Not sure       Not applicable

38. Have more individualized programming for children in my school/preschool/day care  
center/community agency/home based program

- Yes       No       Not sure       Not applicable

39. Have federal and provincial documents written in a language that is accessible to all

- Yes       No       Not sure       Not applicable

40. Have federal and provincial documents written in several languages not just English  
and/or French

- Yes       No       Not sure       Not applicable

41. Have a contact person at the ministry of children and family development

- Yes       No       Not sure       Not applicable

42. Have a contact person at the ministry of health

- Yes       No       Not sure       Not applicable

43. Have a contact person at the ministry of education

- Yes       No       Not sure       Not applicable

44. Please write your City/Town:

45. Please write your Province/State

46. Please write the first 3 letters of your Postal Code: