



Questionnaires for **Service Providers**

- **The Meso “Family” Questionnaire**
 - Introduction
 - **Section A:** Information about Services (1)
 - **Section B:** Information about Services (2)
- **The Exo “Community” Questionnaire**
 - Introduction
 - **Section A:** Organizational availability (status)
 - **Section B:** Organizational availability (wants)
 - **Section C:** Organizational needs (1)
 - **Section D:** Organizational needs (2)
 - **Section E:** Organizational obstacles
 - **Section F:** Values (1)
 - **Section F:** Values (2)



The Meso “Family” Questionnaire

Introduction

Through several studies and many encounters with parents and professionals, we have learned a lot about the importance of the relationship between the parents of a child who is risk for developmental delays and the professionals who work with this child. By filling out this portion of the questionnaire you will be helping to determine what is important in the parent/professional relationship.

Please note that these questionnaires are completely anonymous. However, by specifying your community (at bottom), we can try to determine where some of the difficulties experienced by the families you work with seem to come from.



Section A: Information about Services (1)

Q: I would like to know more about services for the following so I can then direct parents to them:

1. Funding for children with special needs

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

2. Ministry of child and family development services

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

3. Ministry of health services

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

4. Ministry of education services

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

5. Marriage counseling and/or therapy

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

6. General counseling and/or psycho-therapy

☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section B: Information about Services (2)

Q: I would like to know more about services for the following so I can then direct parents to them:

7. General child development information

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

8. Physical development warning signs

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

9. Communication development warning signs

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

10. Cognitive development warning signs

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

11. Social/emotional warning signs

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

12. Where to go for financial support

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

13. Information about respite care

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

14. Information about parent support groups

☐ Yes ☐ No ☐ Not sure ☐ Not applicable



The Exo “Community” Questionnaire

Introduction

Through several studies and many encounters with parents and professionals, we have learned a lot about the importance of the relationship between the parents of a child who is risk for developmental delays and the professionals who work with this child. By filling out this portion of the questionnaire you will be helping to determine what is important in the parent/professional relationship.

Please note that these questionnaires are completely anonymous. However, responses will be tallied by getting the first 3 digits of your postal code. This will help determine where some of the difficulties you are experiencing might be coming from.



Section A: Organizational availability (status)

Q: My organization/institution/school/preschool/day care center/community agency:

1. Has all the necessary resources to welcome a child with special needs into its system

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

2. Is open to any/all children regardless of developmental issues

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

Section B: Organizational availability (wants)

Q: My organization/institution/school/preschool/day care center/community agency would like to:

3. Have all the necessary resources to welcome a child with special needs into its system

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

4. Be open to any/all children regardless of developmental level

☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section C: Organizational needs (1)

Q: My organization/institution/school/preschool/day care center/community agency needs help in:

5. Providing quality programming to children with special needs

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

6. Hiring qualified professionals

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

7. Training qualified professionals

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

8. Locating qualified professionals

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

9. Having the right equipment for a child with special needs

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

10. Informing the parents of typical children about the inclusion of a child with special needs in the program and/or classroom

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

11. Finding the necessary funds to include children with special needs in our programs

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

12. Finding the necessary resources to make the program and/or school accessible to a child with special needs

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section D: Organizational needs (2)

Q: What would make your school/preschool/day care center/community agency/organization fully accessible to children with special needs?

13. Having more qualified personnel

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

14. Having more resources and materials

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

15. Having more funding

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

16. Having fewer students in our classrooms

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

17. Having a higher teacher/student ratio

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

18. Having a special child who does not need a special aide with him/her at all times

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

19. Having a special child who does not have behavioral issues

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section E: Organizational obstacles

Q: In your opinion, what are the obstacles to having a child with special needs in your school/preschool/day care center/community agency/organization?

20. Not having qualified personnel

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

21. Financial support services

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

22. Not having appropriate material and equipment

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

23. Not having enough personnel

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

24. Afraid of what the parents of typical children would say

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

25. Afraid that typical children will “copy” inappropriate behaviors of atypical child

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

26. Afraid atypical child will hurt typical children

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

27. Afraid atypical child will destroy property and/or toys and equipment

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

28. Afraid having one atypical child will lead to others also wanting to be in the program

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section F: Values (1)

Q: I believe that:

29. ALL atypical children have a right to an appropriate education

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

30. Every school should be accessible to ALL atypical children

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

31. Every preschool should be accessible to ALL atypical children

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

32. Every day care center should be accessible to ALL atypical children

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

33. Every public agency providing services to young children should be accessible to ALL atypical children

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

34. Atypical children should only be allowed with typical children if they are able to communicate effectively

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable

35. Atypical children should only be allowed with typical children if they do not have behavioral issues

- ☐ Yes ☐ No ☐ Not sure ☐ Not applicable



Section F: Values (2)

Q: I would like to:

36. See more professionals available in my school and/preschool/day care center/
community agency/home based program

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

37. See smaller class sizes

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

38. Have more individualized programming for children in my school/preschool/day care
center/community agency/home based program

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

39. Have federal and provincial documents written in a language that is accessible to all

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

40. Have federal and provincial documents written in several languages not just English
and/or French

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

41. Have a contact person at the ministry of children and family development

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

42. Have a contact person at the ministry of health

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

43. Have a contact person at the ministry of education

☐ Yes ☐ No ☐ Not sure ☐ Not applicable

44. Please write your City/Town:

45. Please write your Province/State

46. Please write the first 3 letters of your Postal Code: