

the social inclusion for at-risk children and their families project



SDPP Team:

Hillel Goelman, Ph.D., Director: The CHILD Project, Senior Scholar,
Human Early Learning Partnership, Principal Investigator, Project Director

Clyde Hertzman, Ph.D., Director, The Human Early Learning Partnership

Dana Brynelsen, Provincial Advisor,
Infant Development Program of British Columbia

Lara El Khatib, Ph.D., Project Coordinator
Mari Pighini, Ph.D., Research Coordinator,
Ginny Chu, Administrative Assistant
Elisa Benson, Administrative Assistant (September 2008)

Revised December 2008





overview

Social Inclusion for At-Risk Children & Their Families (Social Development Partnerships Program, Social Development Canada)

The Human Early Learning Partnership, and The Infant Development Program of British Columbia

This website is part of the Social Development Partnerships Program (SDPP). SDPP, a federal program, is a partnership between the Human Early Learning Partnership (HELP) and the Infant Development Program of British Columbia (IDP). This website specifically addresses the subject of social inclusion for at-risk children and their families.

It has become quite clear to us (through numerous meetings with parents of at-risk children) that there is a great need for a model for a seamless continuum of services that would provide the parents of at risk children and the professionals who work with them with what they need in order to better serve these children.

We have worked hard and collaborated with parents and professionals from a variety of disciplines (e.g. psychology, neonatology, developmental pediatrics and population health) in order to develop goals and objectives for this project.



vision & objectives

The vision of this project is:

- That all children and families, regardless of ability or disability, should have access to quality programs and supports that will enable them to participate to the fullest extent possible in the widest possible range of early childhood activities.
- That social inclusion of children and families is of benefit to both typically developing children as well as to atypically developing children.
- That policies, programs and projects of social inclusion be guided by the best and most recent evidenced-based research in this area.



research studies

We have been presenting our vision and our goals to several of our community partners as well as others in the field. In 2006, we presented the inter-disciplinary study of the developmental trajectories of at risk children at the Morris J. Wosk Center for Dialogue in Vancouver. For an outline of the phases of the study, please go to the following link:

“An Interdisciplinary Study of the Developmental Trajectories of At-Risk Children”

<http://www.earlylearning.ubc.ca/documents/sdpp/Final%20Edudata%20Forum%20presentation%20May%206%2006.ppt>

There was a great deal of collaboration between HELP and IDP for the research component of this project. Some of the information was gathered through interviews conducted with parents of risk children who participated in the IDP program. To view the steps that were involved in the recruiting and collecting of data for the IDP case studies, as well as the next phase of the case study component of SDPP, please go to the following link:

“SDDP: The Plan for 2007-2008 IDP Case Studies”

<http://www.earlylearning.ubc.ca/documents/sdpp/SDPP%202007-08%20Plan.pdf>



We have recently (July 2007) presented the three-phase study of a population of at risk children from birth to age nine at UBC Robson square. This includes the NICU study and the IDP case studies of parents of at risk children study. To see a power point presentation of the three phase study, please go to the following link:

“The Design and Implementation of a Three-Phase Study of the Developmental Trajectories of At-Risk Children”

http://www.earlylearning.ubc.ca/documents/sdpp/NICU%20Study_HELP%20SEMINAR%20July%205%202007.ppt

Data from interviews of parents of children who have participated in the IDP program is being collected and has been collected for quite some time. We now have preliminary findings for this part of the project. To view a power point presentation that outlines the preliminary findings of the case study, please go to the following link:

“A Case Study of the Infants and Children in the Infant Development Program of British Columbia, Canada – Preliminary Findings”

http://www.earlylearning.ubc.ca/documents/sdpp/IDP%20case%20study_%20July507%20HELP%20seminar.ppt



questionnaire overview and rationale

The SDPP deliverables components have been conceived following Bronfenbrenner's ecological framework on child development:

- Micro-system: The Child
- Meso-System: The Family
- Exo-System: The Community
- Macro-System: (Documents with recommendations for) Agencies and Policy Makers (in development)

The deliverables component addresses the preliminary findings of two studies that correspond to the research component of the SDPP project: “An Interdisciplinary Study of the Trajectories of At-Risk Children, Phase 1: Health Trajectories” and “A Case Study of the Children and Families in the Infant Development Program of BC”.

- The organization of the questionnaires and the selection of the different items have undergone careful revision and feedback by members of the HELP team representing a multiplicity of perspectives including parents, community liaison professionals, academic and applied research skills.



The micro-system component includes a series of questionnaires on child development for parents to fill in. (Please refer to **Sub-Section A of the Micro Questionnaire**).

- The questions are geared to address and validate parents' concerns about their child's overall or specific developmental areas.
- At the same time they will assist parents in identifying their child's unique needs, and seeking the appropriate resources and services to address these needs, according to the family's geographical location in BC's Lower Mainland.
- Parents can print and fill out these questionnaires on their own, or with the help of an early intervention/child development/social or family worker service provider.
- It is important to reiterate that these questionnaires are not to be used for the purposes of testing or diagnosis. It is also important to reiterate that should a parent have any concerns about their child's development, they should consult a physician or a public health nurse as soon as possible.

With the collaboration and support from the IDP of BC, the SDPP partner organization, the Meso- and Exo-system questionnaires will be edited and updated according to the feedback and comments received from parent and service providers using them.



Disclaimer One

Content Disclaimer

All information provided in the HELP/SDPP website is provided for information purposes only and does not constitute a legal contract between HELP/SDPP and any person or entity unless otherwise specified. Information on the HELP/SDPP website is subject to change without prior notice. Although every reasonable effort is made to present current and accurate information, HELP/SDPP makes no guarantees of any kind.

The HELP/SDPP website may contain information that is created and maintained by a variety of sources both internal and external to HELP/SDPP. These sites are unmoderated forums containing the personal opinions and other expressions of the persons who post the entries. HELP/SDPP does not control, monitor or guarantee the information contained in these sites or information contained in links to other external web sites, and does not endorse any views expressed or products or services offered therein. In no event shall HELP/SDPP be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with the use of or reliance on any such content, goods, or services available on or through any such site or resource.

Disclaimer Two

Link Disclaimer

Any links to external websites and/or non-HELP/SDPP information provided on HELP/SDPP pages or returned from HELP/SDPP web search engines are provided as a courtesy. They should not be construed as an endorsement by HELP/SDPP of the content or views of the linked materials.



table of contents

Overview

Vision & Objectives

Research Studies

Questionnaire Overview and Rationale

Questionnaires for Families

- You and your child (Micro)
- You and your family (Meso)
- You and your community (Exo)

Versions in:

- English
- Chinese Simplified
- Chinese Traditional
- Farsi
- Punjabi
- Vietnamese
- Spanish

Questionnaires for Service Providers

- You and your family (Meso)
- You and your community (Exo)

Versions in English

Healthcare Locator

General Resources

- Libraries
- Professionals
- General
- Resources and Materials



Specific Disorders and Conditions

- Angelman Syndrome
- Attention Deficit Hyperactivity Disorder
- Autism
- Brain Injuries
- Cerebral Palsy
- Cleft Palate
- Deaf/Blind
- Down Syndrome
- Dyslexia
- Epilepsy
- Fetal Alcohol Spectrum Disorder (FASD)
- Gifted
- Hearing Impairments
- Language and Communication (Including Apraxia)
- Learning Disabilities
- Prematurity and Low Birthweight
- Spina Bifida
- Tourette Syndrome
- Visual Impairments

List of Books

- Reference Books
- Books for Children
- Woodbine House
- Sensory Processing Issues/Difficulties
- General (Atypical Development)
- Inclusion
- Speech/Language/Communication
- Gifted
- Learning Disabilities
- List of DVD's
- Down Syndrome
- Autism

Questions for Doctors and Other Professionals