



- What is the Fostering Early Development Program
- What are the issues affecting children's social/emotional health from our perspective



What is the Fostering Early Development Program

- Developmental screening and support
- Children in foster care
- Birth to six
- Vancouver Coastal region
- Training for foster parents and social workers



Why screen children in foster care

- Research in the US and Canada on incidence of special needs
- What we now know about trauma and brain development
- Evidence of the importance of the early years for development .

What does screening involve

- Ages and Stages Questionnaire-3
- Ages and Stages Social Emotional Questionnaire
- Investigation regarding :-
 - Hearing
 - Vision
 - Dental care
 - Immunization
 - Primary Health Care Provider



It also involves

- Reports sent to involved professionals
- Recommendations and referrals to other services
- Support to the foster parent
- Follow up and monitoring where necessary




What are the issues affecting children's social/emotional health

- Research results from the first year of the Program
- Observations from the frontline



Research results from the first year of the initiative

- In collaboration with UBC and HELP
- Focus to establish baseline information to direct future planning.



Objectives of Research

- To describe the developmental services being received by children being admitted to FED
- To describe the health screening and immunization status of the children
- To describe the results of the developmental screening the children received
- To assess the value of the FED program in supporting the healthy development of children in care.

Profile of Children

- Total number of children admitted to FED in the first year was 190
- 85% on Continuing Care Orders
- 15% new admissions to care



Percentages of children receiving intervention services prior to FED

- 79% had received IDP or AIDP services
- 44% had received Speech Therapy services
- 66% had attended Daycare or preschool
- 35% had received a Psycho-educational assessment
- 30% had received service from a CDC
- 19% had received mental health services



Screening Results

ASQ3 60 Month ASQ-3 Information Summary 57 months 0 days through 66 months 0 days

Child's name: _____ Date ASQ completed: _____
 Child's ID #: _____ Date of birth: _____
 Administering program/provider: _____

1. SCORE AND TRANSFER TOTALS TO CHART BELOW: See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score open from (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	33.19														
Gross Motor	31.28														
Fine Motor	26.54														
Problem Solving	29.99														
Personal/Social	39.07														

Screening Results

- ASQ-3
- No concerns.....43%
- Monitoring.....24%
- Developmental Concerns.....33%
- ASQ-SE
- No concerns.....74%
- Mental health concerns.....26%

Benefits of FED

- Many children were referred to complete health screenings.

Table 7. FED Referrals for Health Screening Services and for Immunization Update (N = 190)

	n	%
Hearing Screening	25	13%
Vision Screening	38	20%
Dental Screening	7	4%
Immunization Update	4	2%
Primary Health Provider	4	2%

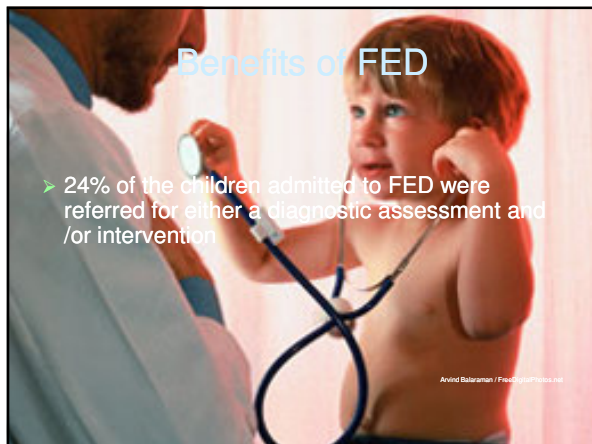
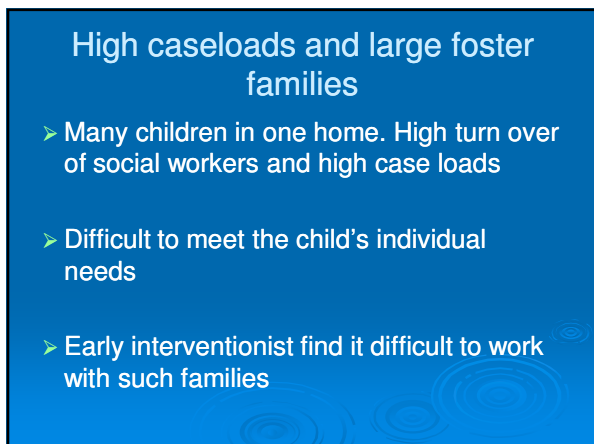
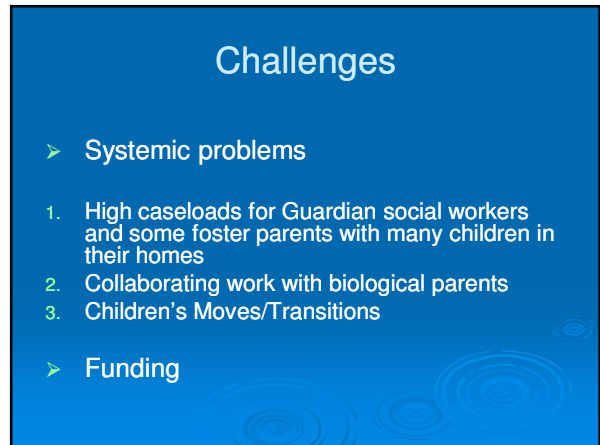
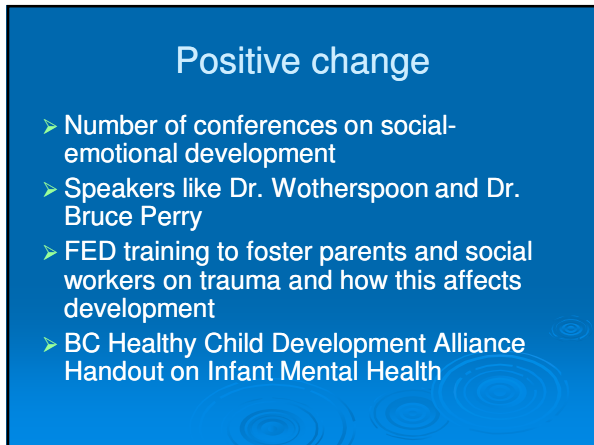


Table 8. FED Referrals by Developmental Service*

Services	n	%
CDC – Child Development Centre	13	7%
MH – Mental Health	10	5%
Psycho-Educational Assessment	6	3%
IDP – Infant Development Program	5	3%
SLP – Speech-Language Therapy	5	3%
SCD – Supported Child Development	4	2%
Ophthalmologist	3	2%
AIDP – Aboriginal Infant Development Program	2	1%
ASCD – Aboriginal Supported Child Development	1	1%
OT – Occupational Therapy	2	1%
PT – Physical Therapy	1	1%

Note: For children with data on developmental service (n = 186)



Moves/Transitions

- Research shows children experience a high number of moves
- Not always planned through the eyes of the child
- Family visits
- Daily practice, familiarity with strangers.

Funding

- Fostering Early development has 200 children registered
- 1 Screening Coordinator
- .4 Training Coordinator
- .8 Admin Support
- Social services funding

