

Assessment of Children's Mental Health Workshop

**University of British Columbia
May 12, 2011**

Dr Constantine Ngara (Session)

Teachers Perceptions of Giftedness and Assessment of Children's Mental Health

Workshop Questions

1. What would you like to know in the workshop about assessment of gifted and talented children's mental health?

2. What is your understanding of gifted and talented children's mental health? How does your understanding of gifted children's mental health affect decision-making in your classroom (or wherever you interact with young children)?

Assessment of Children's Mental Health Workshop

3. How do you recognise mental health issues related to giftedness and talent among children in your classroom (or context)? How would you distinguish mental health issues related to giftedness from other mental health issues affecting children in your class?

____ What challenges do you encounter in teaching gifted and talented children in your class (whether regular or special class)? How may those challenges potentially affect children's mental health in your teaching context?

4. What teaching strategies do you find useful in enhancing gifted/ and talented children's mental health in your classroom/school (or context)?

Assessment of Children's Mental Health Workshop

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4. What would you like to know regarding how to enhance gifted and talented children's mental health in your classroom (or context)?
