

Food Fairs to Feuerstein



How We Construct

Immigrant, Aboriginal,
Marginalized Children

Marilou Carrillo, M.S.P.A.

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The Questions

How is knowledge produced in society?

How is knowledge constructed in ourselves?

How does our understanding frame our approaches?



"Food Fairs"

- What positive constructions?
- Negative constructions?
- Where did these come from?
- What gaze/lens operates?
- How are you located?



Situated knowledge production

- Socially constructed
- Historical context
- The “West” – a construction?
 - classification
 - representation



Othering

- ❑ Power relations
- ❑ Insider-Outsider
- ❑ Social location
- ❑ Language



Multiplicity of Identities

- ❑ Aboriginal
- ❑ Immigrant
- ❑ Marginalized



Meta-narratives

- ❑ Binaries
- ❑ Colonialism
- ❑ Roots of migration



Intersectional analysis

- Class
- Race
- Gender
- Sexuality



Feuerstein

- Cultural deprivation
- Structural Cognitive Modifiability (SCM)
- Mediated Learning Experience (MLE)



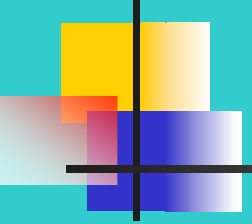
“What to do?”

- ❑ Create positive space
- ❑ Shift centres/Multiple centres
- ❑ New ways of theorizing
- ❑ Multiple approaches



Assessment of Vulnerable Children

- ❑ Technical tools
- ❑ Conceptual tools
- ❑ Policy decision tools

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- ❑ “Your questions”
 - ❑ “Your insights”

 - ❑ References