Understanding, Describing, and Assessing Children's Development

The Early Development Instrument (EDI)

Workshop – May 22, 2003

Scarfe Education Bldg, UBC

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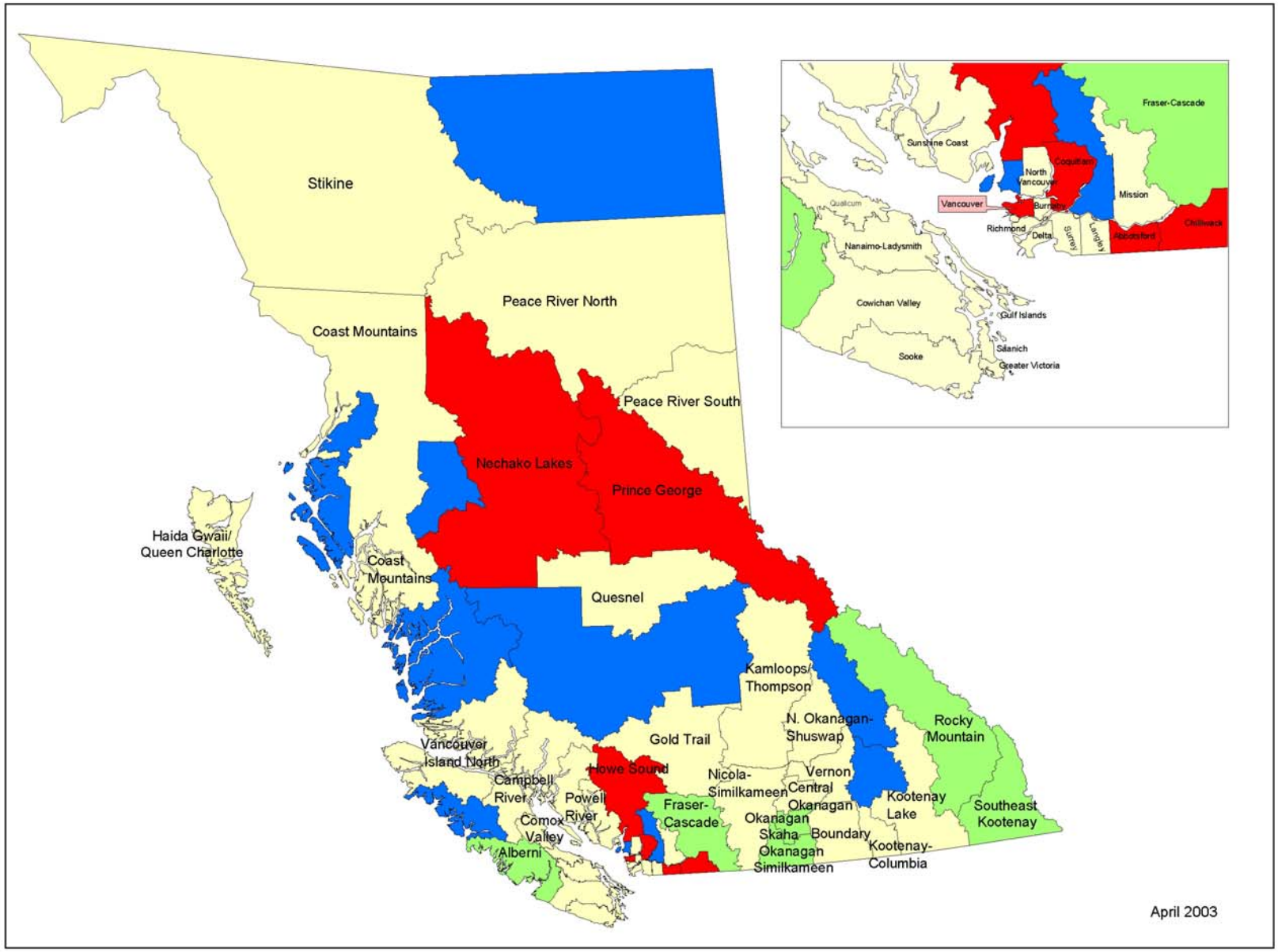
Provincial Mapping Project (HELP)

The EDI – a tool for measuring children's readiness for school

- **The Early Development Instrument (EDI)**
  - is a key component of the provincial mapping project of the Human Early Learning Partnership ← Brochure
  - enables communities to assess children's readiness to participate in and benefit from school activities
- **This presentation will include**
  - an outline of major project goals
  - a description of the EDI and its introduction into BC school districts
  - a summary of outcomes to date and future direction

Early Development Instrument Mapping Project
School Districts Participating (2003)



EDI Status

Legend

Edi status

- Not Participating
- Participating
- Completed
- Re Sampling

N

Kilometers

0 2550 100 150 200

Districts which will be implementing the EDI in 2004

19 Revelstoke

27 Cariboo-Chilcotin

42 Maple Ridge-Pitt Meadows

45 West Vancouver

49 Central Coast

52 Prince Rupert

84 Vancouver Island West

92 Nisga'a

EDI 2004

- Invite districts which have not yet implemented the EDI to participate in 2004*

40 Arrow Lakes

54 Bulkley Valley

81 Fort Nelson

93 Conseil scolaire francophone

*(this list of non-participating districts was prepared Sept 23, 2003)

- Invite remaining Independent and Band Schools to participate in EDI 2004

- Re-sample for 3-year cycle (e.g. Vancouver)

Early Development Instrument

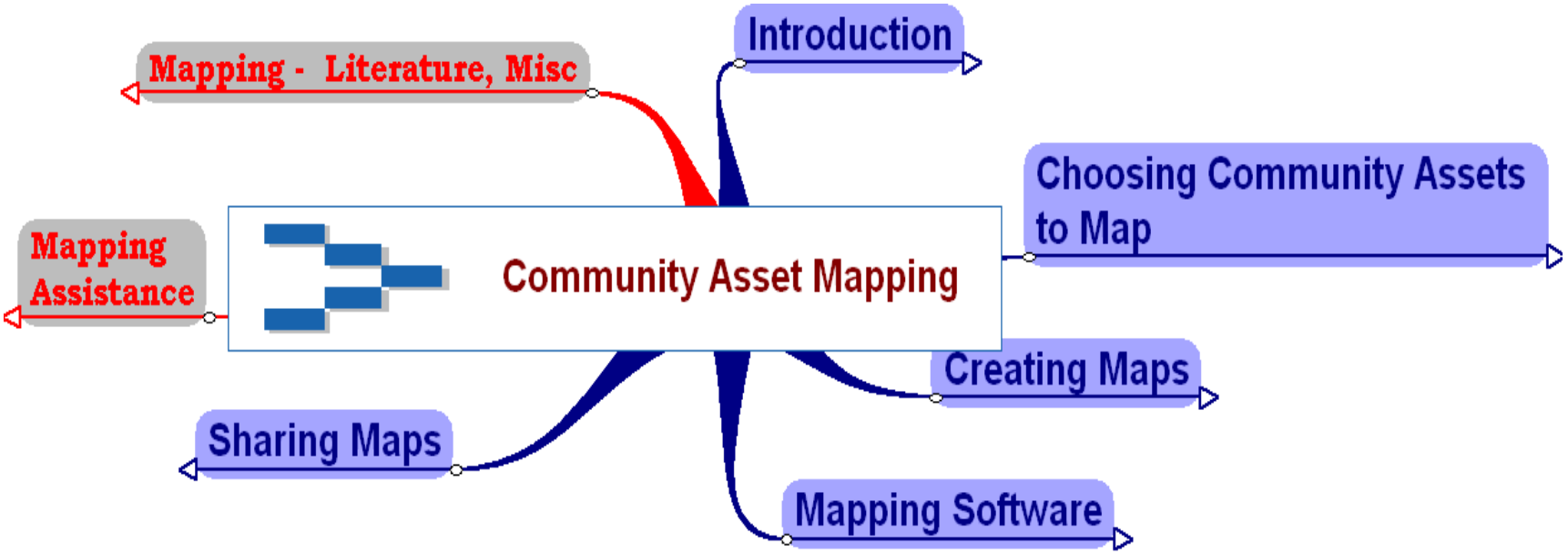
- Description and details on the EDI – the tool and training

EDI (jpegs)

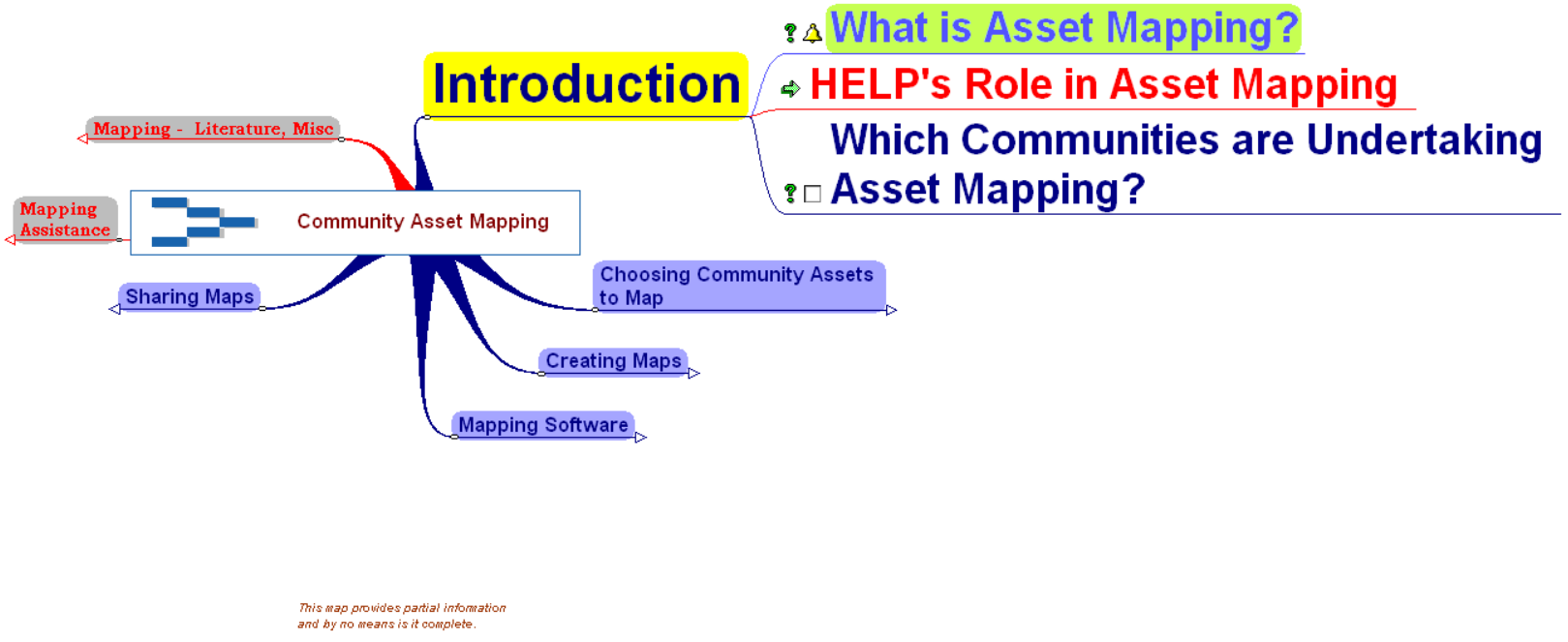
Summary of Outcomes

- Outcomes:
  - Abbotsford
  - Central Vancouver Island
  - Fraser North
  - Prince George
- Future Directions:
  - Child Health Atlas
  - ArcIMS website
  - Community Asset Mapping

Presentation Framework



Introduction



What is Community Asset Mapping?

- Mapping services and resources within communities serve to show what programs and resources are available, where these programs are located, program capacity, frequency of access, etc.
- For children under 6, we have produced a variety of maps for Vancouver showing neighbourhood, educational and parenting resources. For example:
  - parks, libraries
  - recreation and community centres
  - vision screening locations
  - food bank locations
  - literacy programs
  - child care services, parenting programs

Please refer to accompanying sheet: Early Development and Community Asset Mapping

HELP's Role in Community Asset Mapping

- To increase awareness in communities of the value of community asset mapping
- To initiate mapping in communities by:
  - meeting with Intersectoral Coalitions to discuss community mapping strategies, particularly:
    - *definitions of community and neighbourhood for the purposes of mapping*
    - *relationship of statistical boundaries with social planning areas and other administrative/physical units*
    - *data collection and access (gathering information from community service providers)*
    - *supports/ resources for mapping*
    - *networks (community- and provincial-level) for mapping*

Which Communities are Undertaking Asset Mapping?

- **Central Vancouver Island**
- **Eastern Fraser Valley**
- **Fraser North**
  - ***(Coquitlam, Port Coquitlam, Port Moody, Anmore and Belcarra)***

In the Early Stages:

- **Burnaby**
- **Central Okanagan**
- **East Kootenay**
- **Kamloops**
- **South Fraser (Surrey, Langley, Delta, Ladner…)**
- **Sunshine Coast**
- **Victoria**

Choosing Community Assets to Map

Which questions would you like to answer?

- What are the common concerns of your community? (i.e. child care, literacy, teen pregnancy, domestic violence)
- What particular services or resources tie to these issues? (library outreach services, literacy programs, ESL programs, parenting programs)
- What aspects of the services are of interest?

  (i.e. capacity of programs, frequency of programs, number of programs, ages serviced by programs)
- Where are child care services located? (spatial location/distribution of services)

Examples of asset maps that have been created (municipal level)

Vancouver Maps produced by HELP

All Licensed Child Cares, Preschools, Family Places and Drop-In Centres

Licensed Child Care and Preschool Spaces per Capita for Children 0-5

Child Care Subsidies ages 0-5 by Care Type ,1999-2000

1999-2000 Kindergarten Vision Tests, Proportion of Referrals

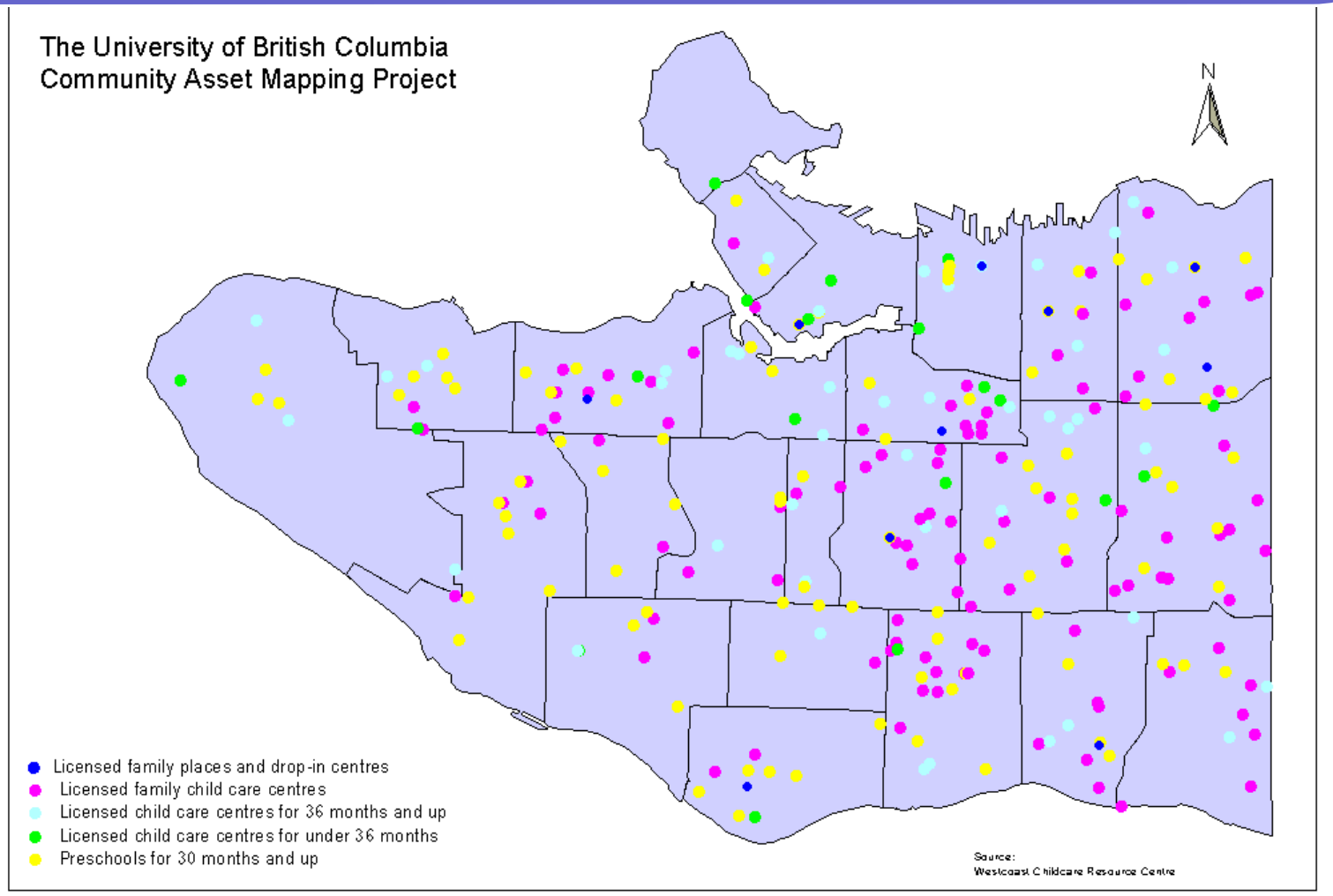
Food Banks: Clients age groups as a Proportion of all Recipients

Family Strengthening Programs: Number of Families Served by Cap-C coalitions, partner agencies and other programs, 2000-2001

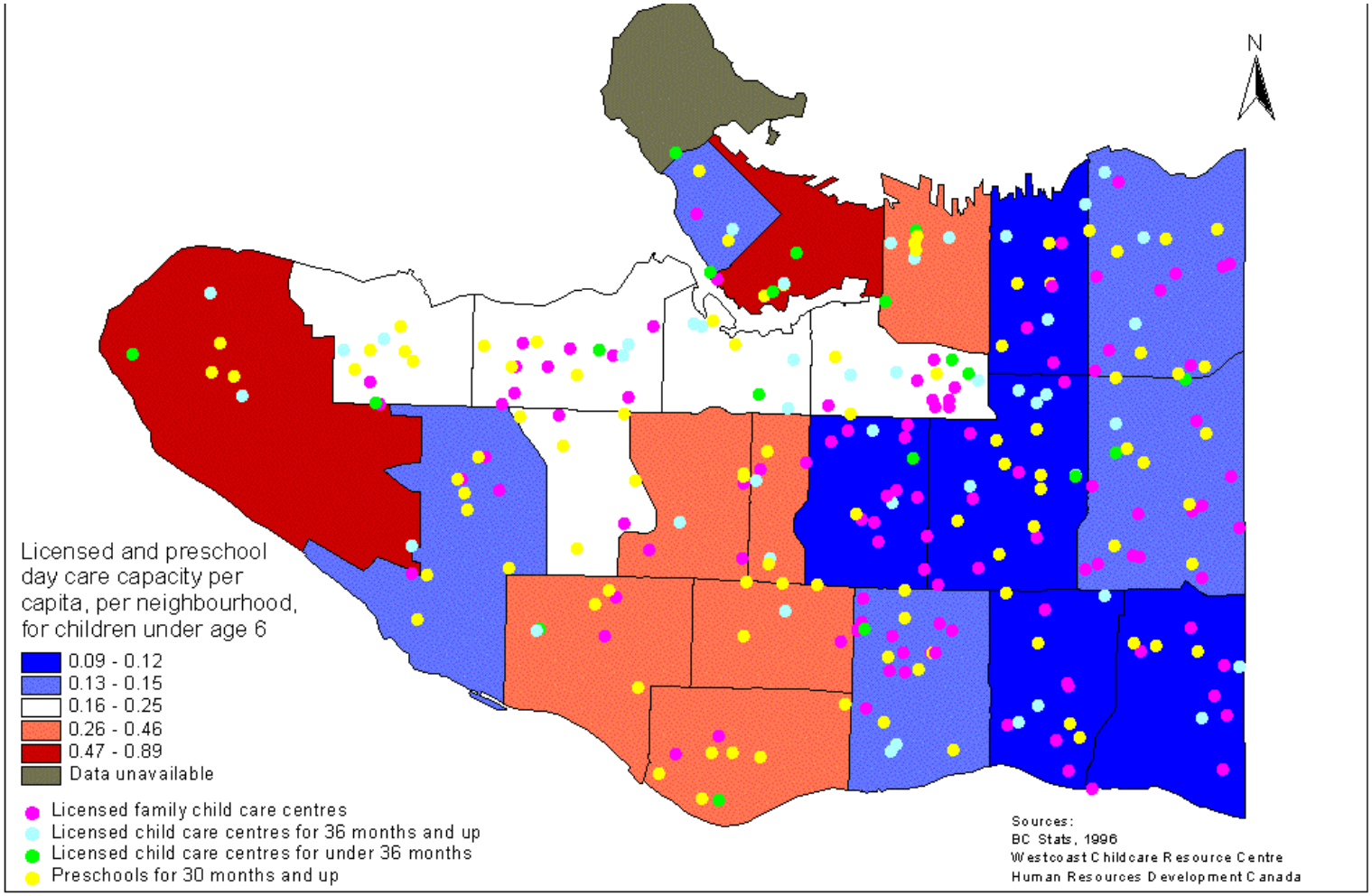
Cost of a Nutritious Food Basket as a Proportion of Neighbourhood Mean Household Income and Children (0-6) served by Food Banks

Please refer to accompanying list (Appendix 1 - Vancouver Asset Maplist)

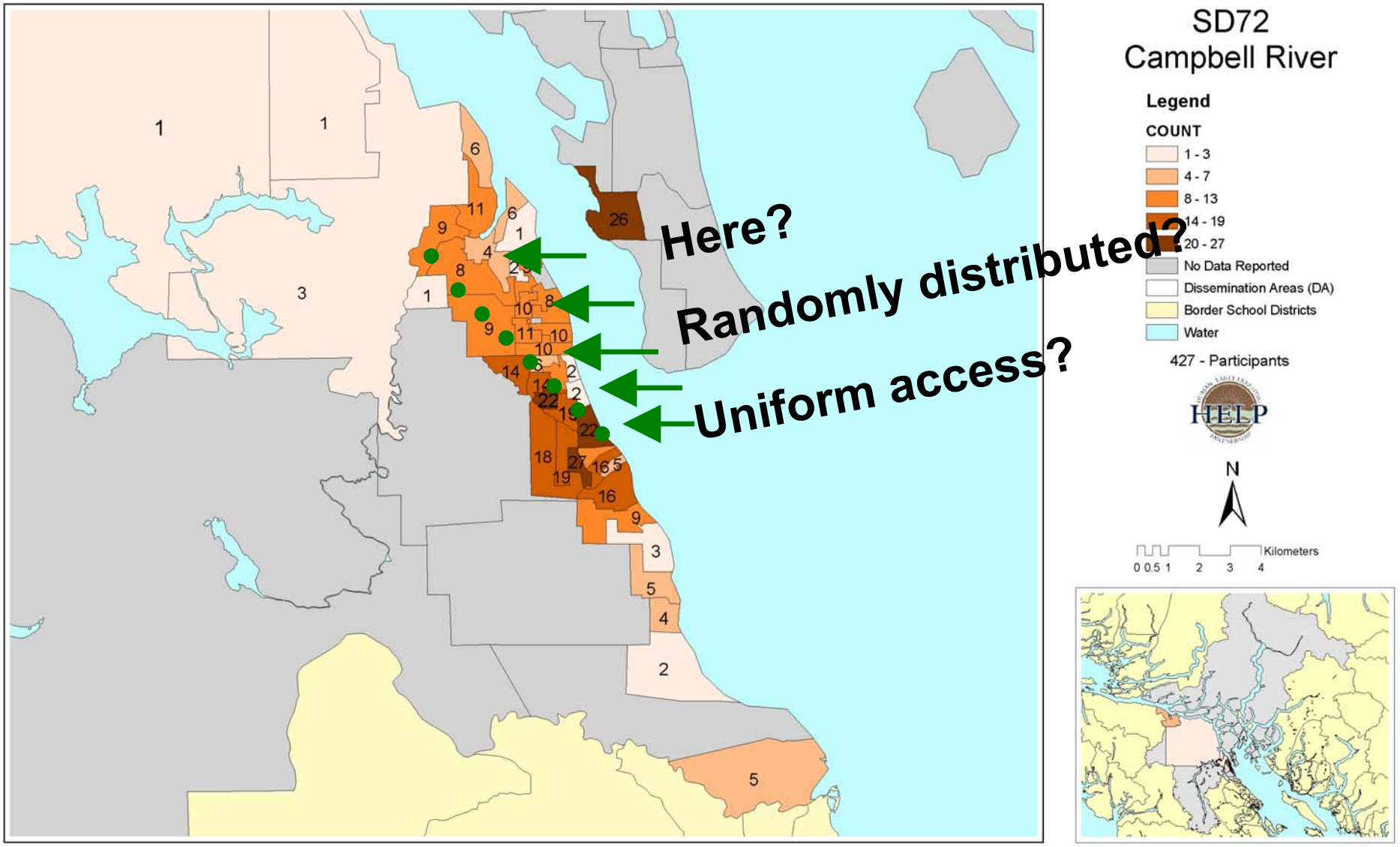
All Licensed Childcares, Preschools, Family Places and Drop-in Centres



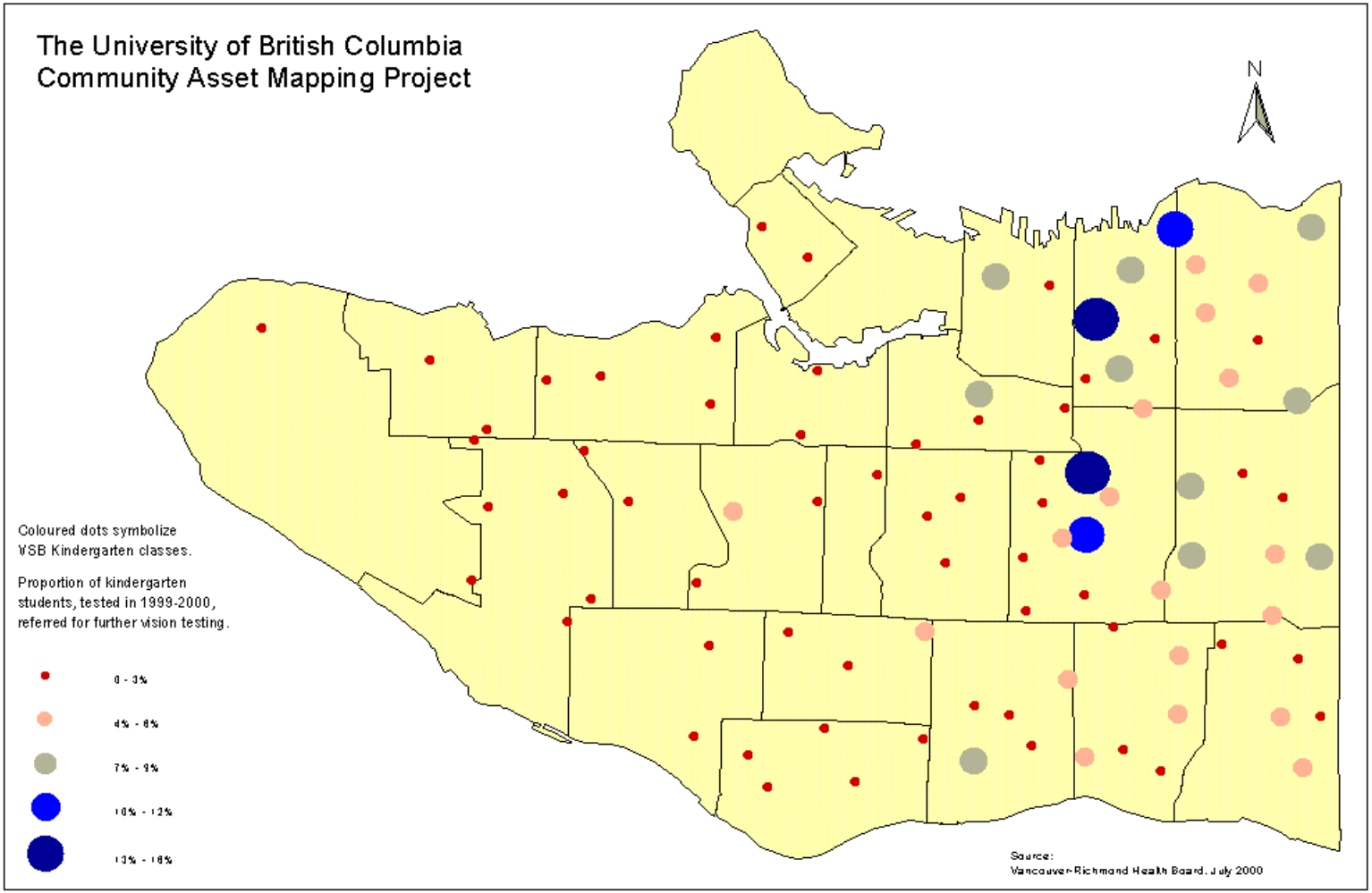
Licensed Child Care and Preschool Spaces per capita for children 0-5



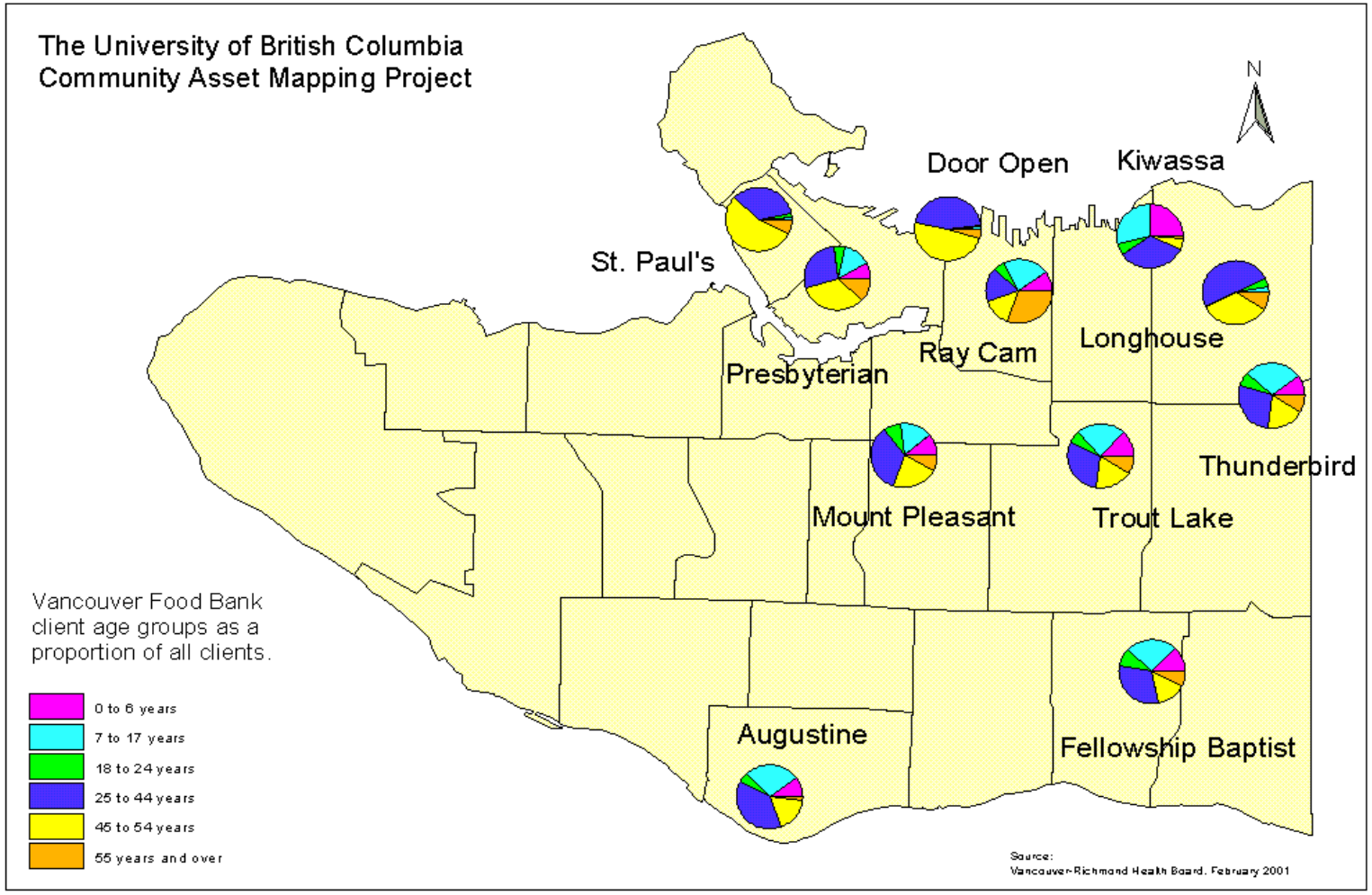
Where are the Child Care Places and Spaces in Campbell River?



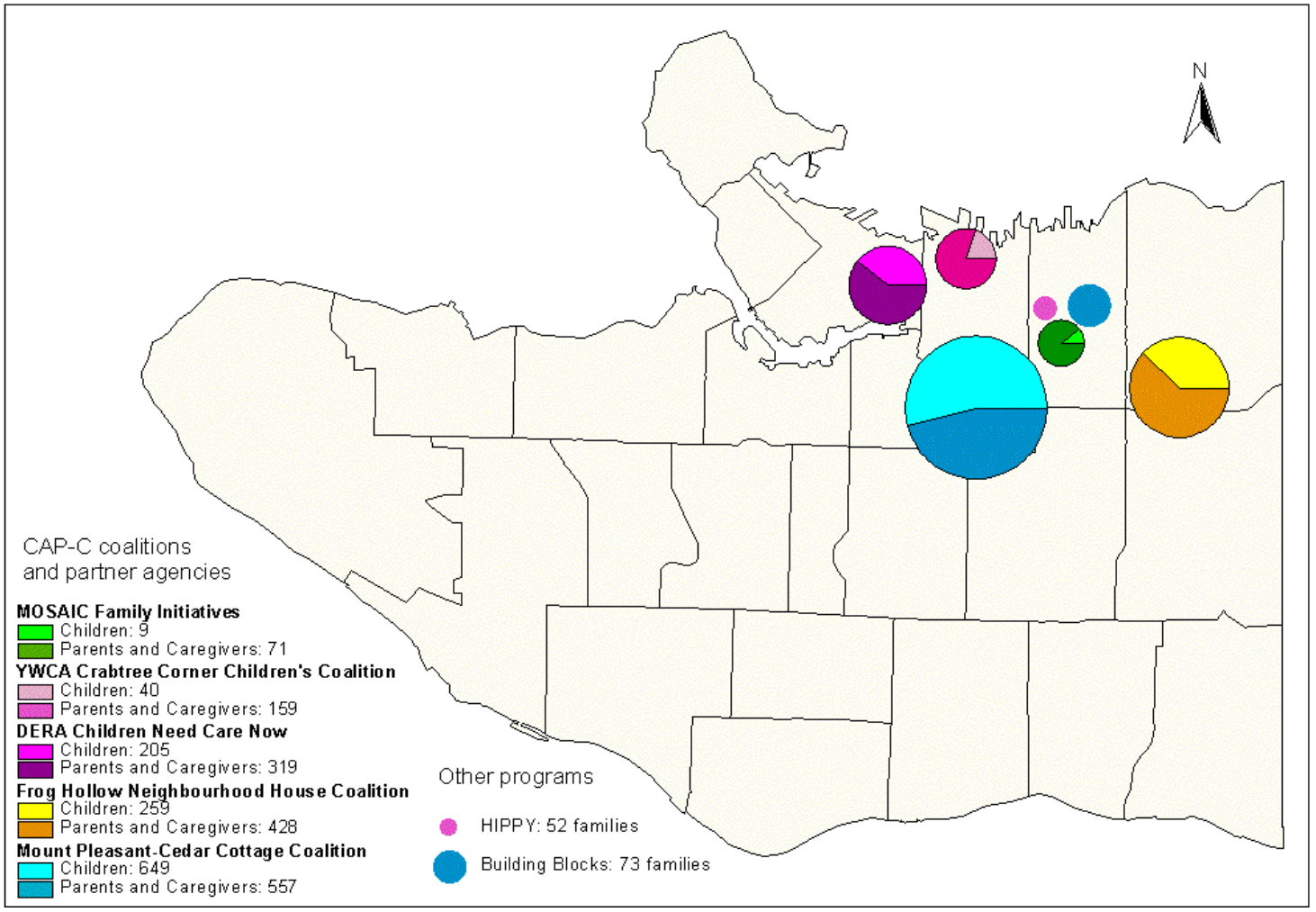
1999-2000 Kindergarten vision tests, proportion of referrals



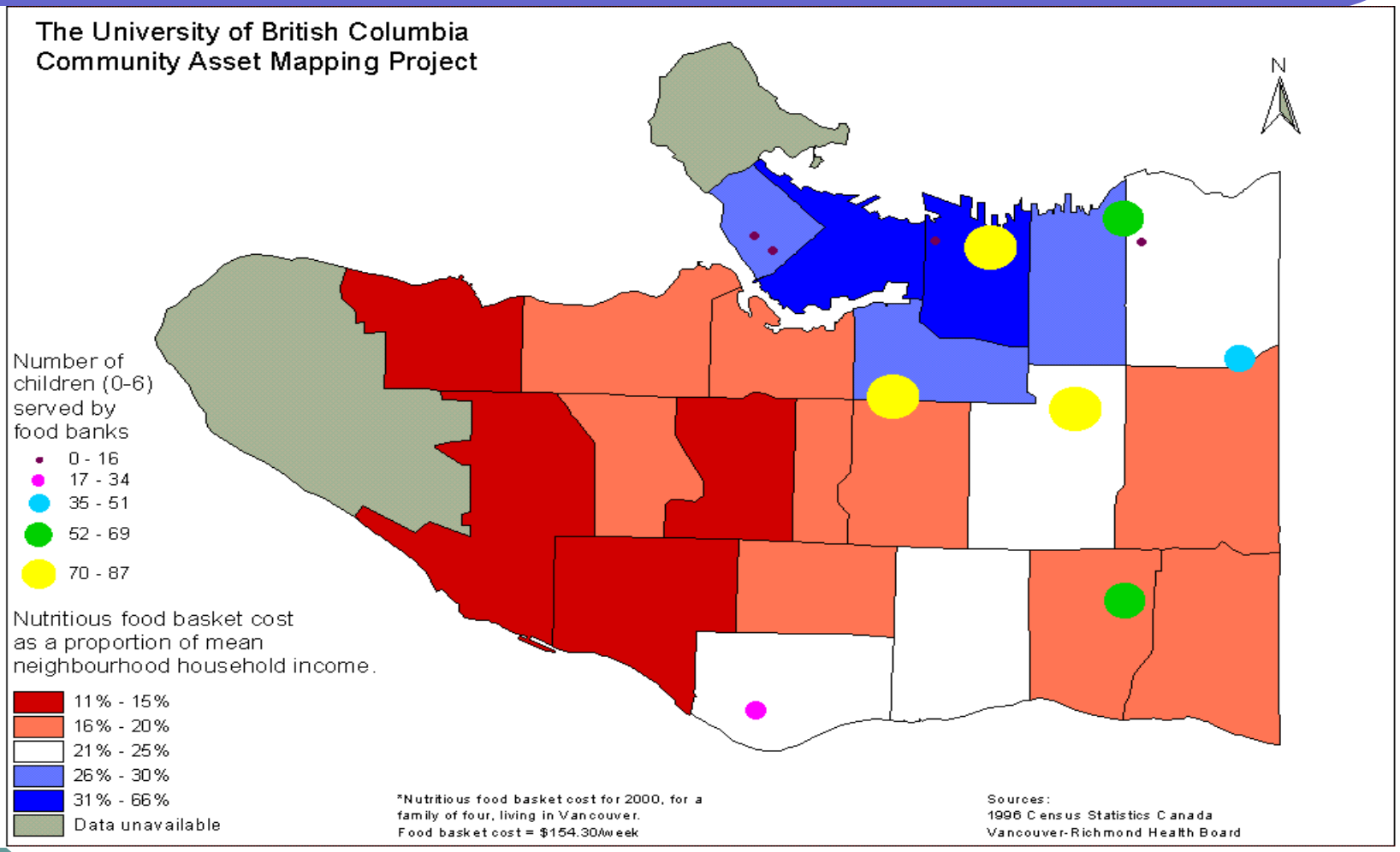
Food Banks: Client age groups as a proportion of all recipients



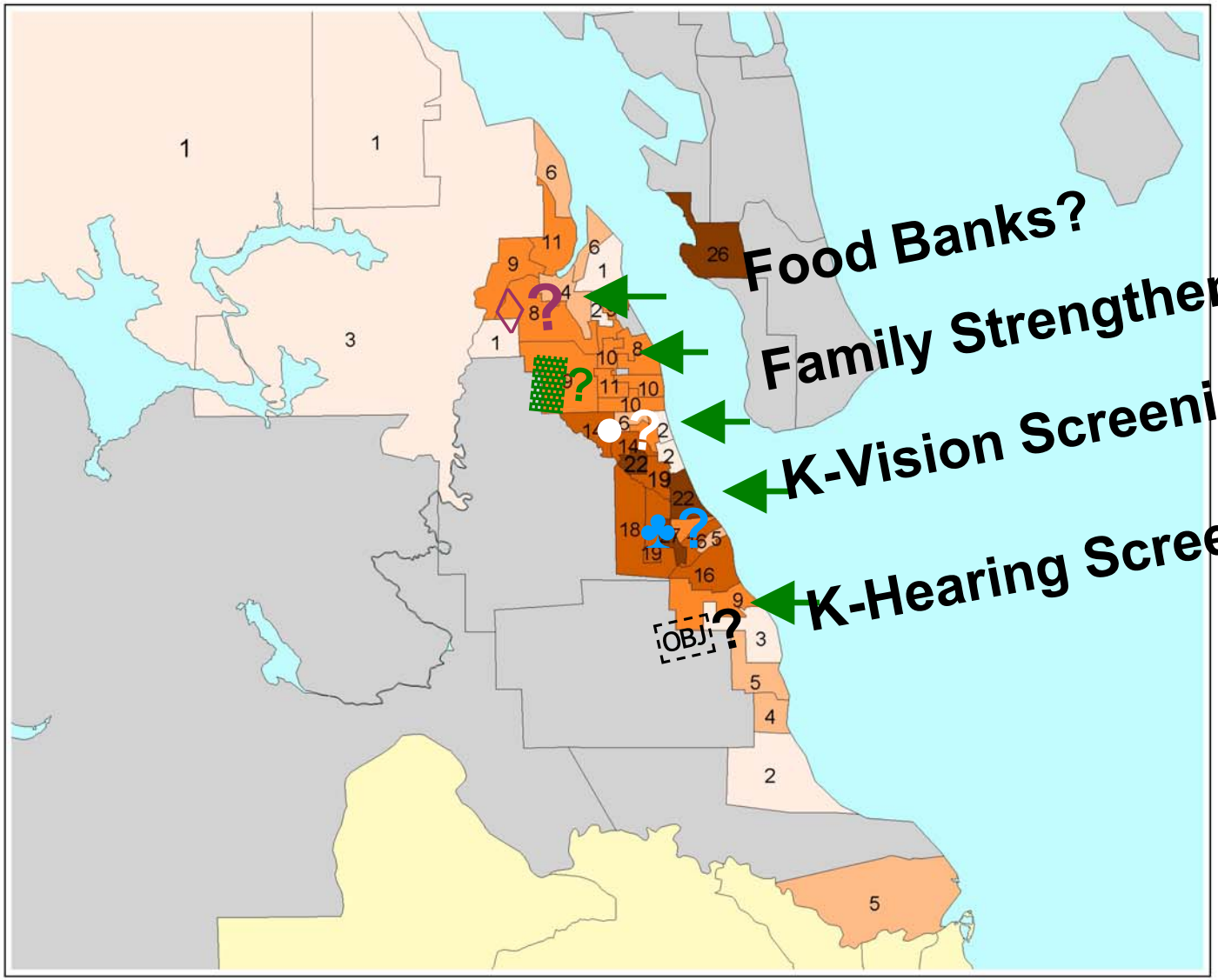
Family Strengthening Programs: Number of families served by CAP-C coalitions, partner agencies and other programs, 2000-2001



Cost of a nutritious food basket* as a proportion of mean household income and children (0-6) served by food banks



Where are community assets in Campbell River?



SD72
Campbell River

Legend

COUNT

1 - 3
4 - 7
8 - 13
20 - 27
No Data Reported
Dissemination Areas (DA)

427 - Participants

N

Kilometers
0 0.5 1 2 3 4

Examples of asset maps that have been created (provincial level)

BC Provincial Maps produced by HELP

Building Blocks: Provincial Sites and Number of Families Served

Cap C Location and Number of Sites

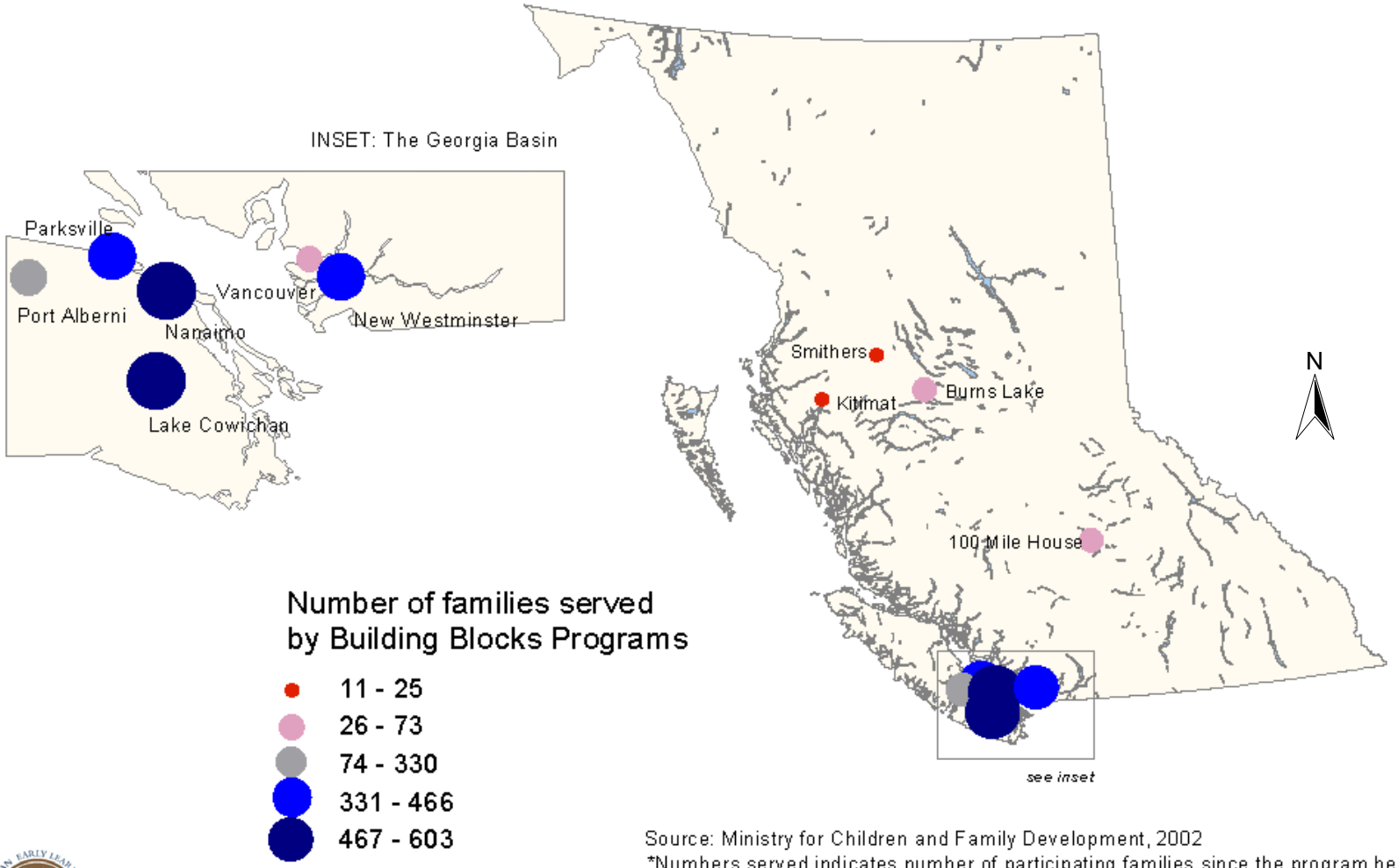
Child Investigations by Local Health Area for Ages 0-4, British Columbia, 1998-2000 (Quintiles based on a rate per 1000)

Aboriginal Human Resource Development Agreement (AHRDA) Regions Number of Child Care Spaces per Capita (0-5 on-reserve) funded by the First Nations and Inuit Child Care Program

First Nations Aboriginal Head Start Projects. On-reserve and Off-reserve Aboriginal Head Start Projects in BC as of Dec 03, 2001

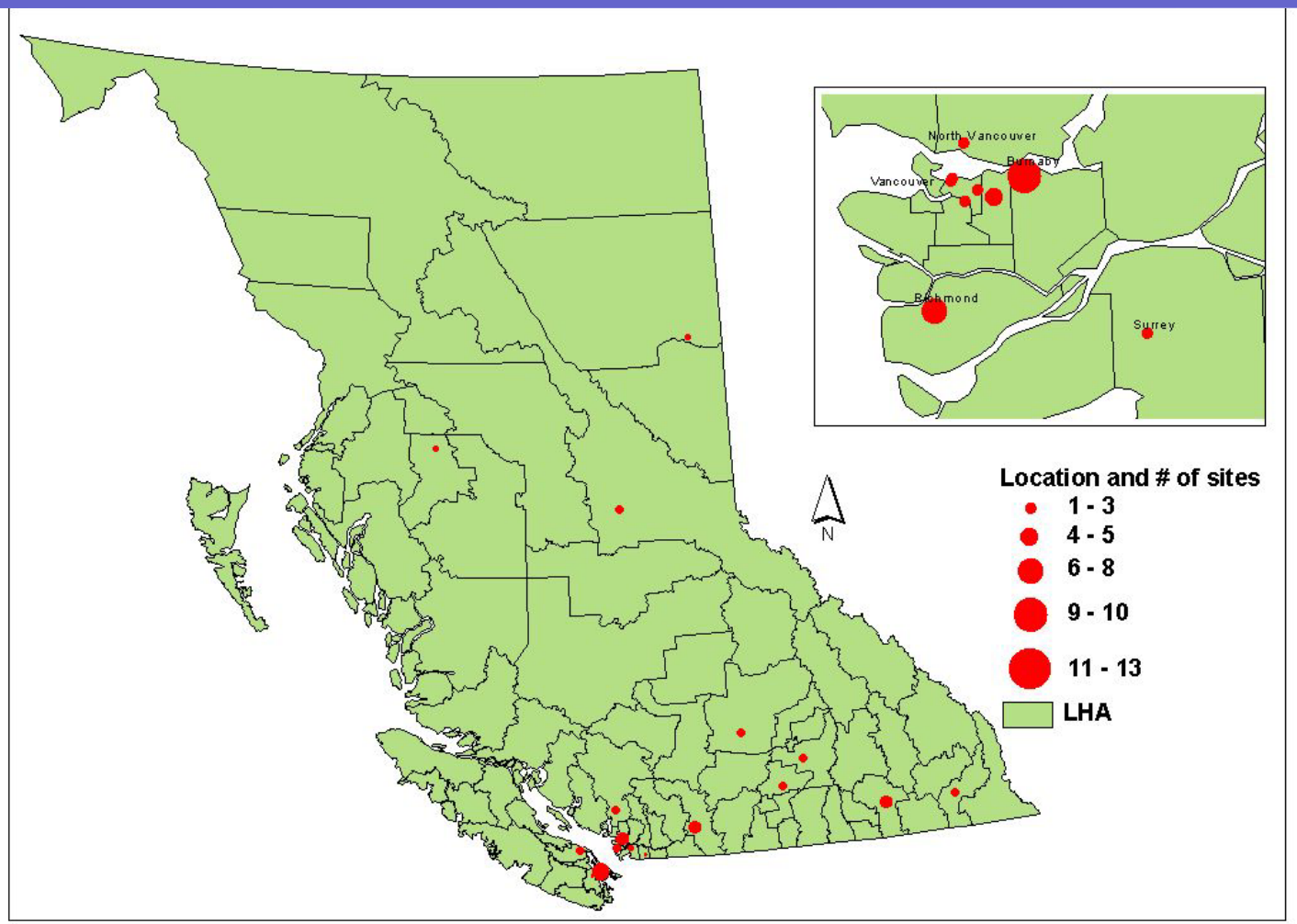
Please refer to accompanying list (Appendix 2 - Provincial Asset Maplist)

Building Blocks Programs
Number of Families Served (2001-2_



Source: Ministry for Children and Family Development, 2002
*Numbers served indicates number of participating families since the program began

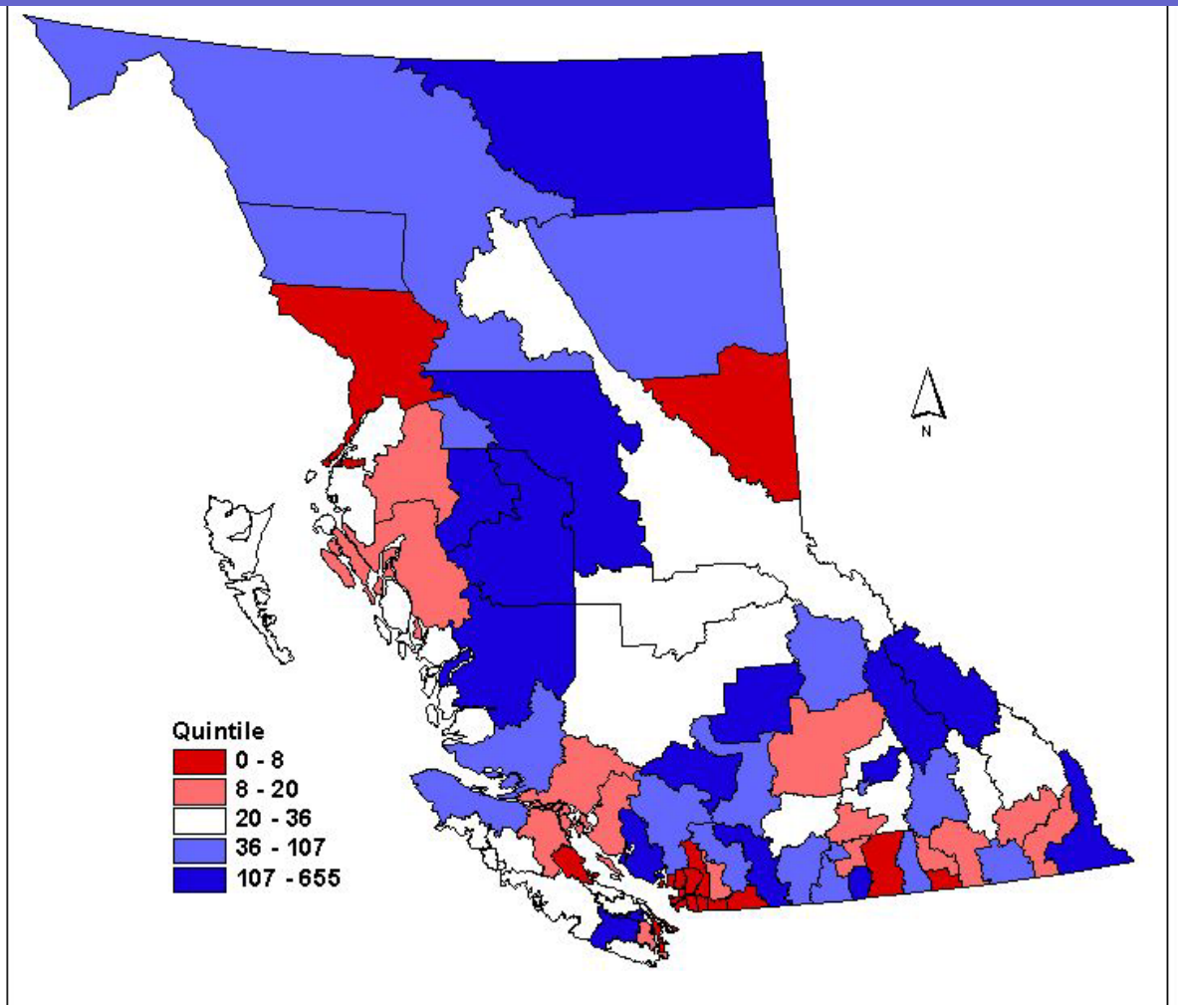
Cap-C Location and Number of Sites



Data Source: Health Canada, Community Based Programs

* CAP-C: Community Action Program for Children

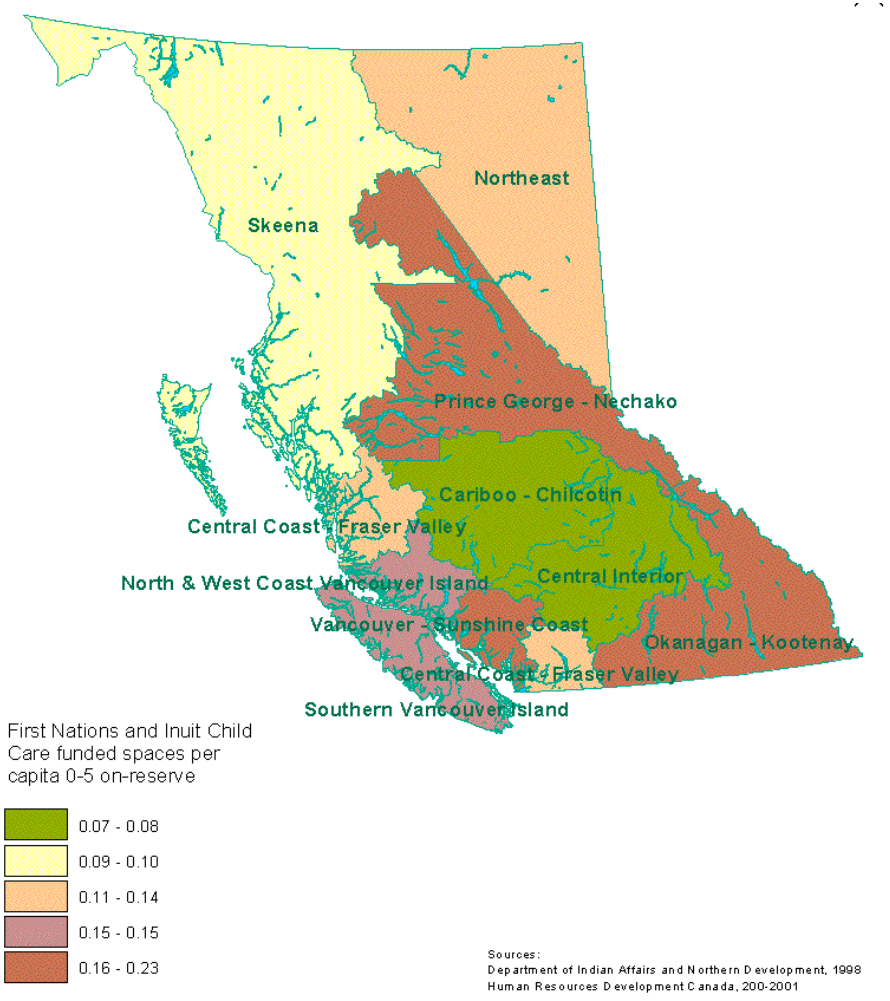
Child Investigations by Local Health Area for Ages 0-4, BC, 1998-2000. Quintiles (based on rate per 1000)



Data Source: Data Service Branch, Ministry of Children and Family Development
Vancouver data mapped separately by neighbourhood

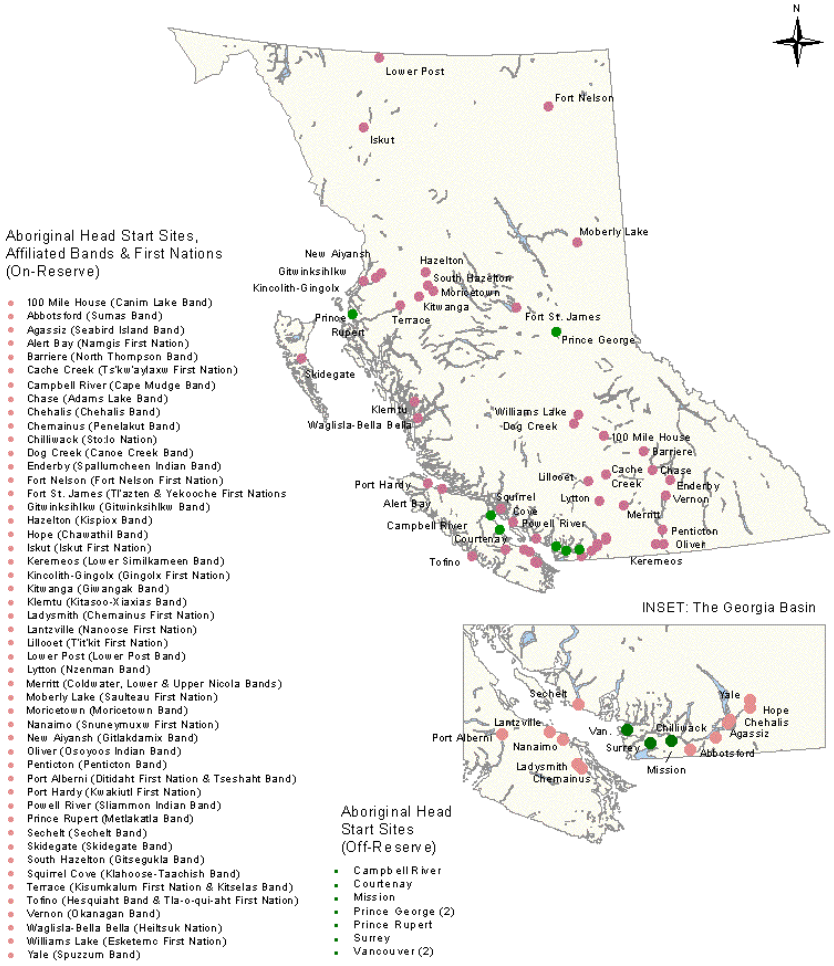
Aboriginal Human Resource Development Agreement (AHRDA) Regions

Number of Child Care Spaces per capita (0-5 on-reserve) funded by the First Nations and Inuit Child Care Program



First Nations Aboriginal Head Start Projects

On-reserve and Off-reserve Aboriginal Head Start Projects in BC as of Dec 03, 2001



Source: Health Canada

Examples of BC Atlas Maps (CHSPR)

BC Local Health Area Maps produced by
Centre for Health Services and Policy Research

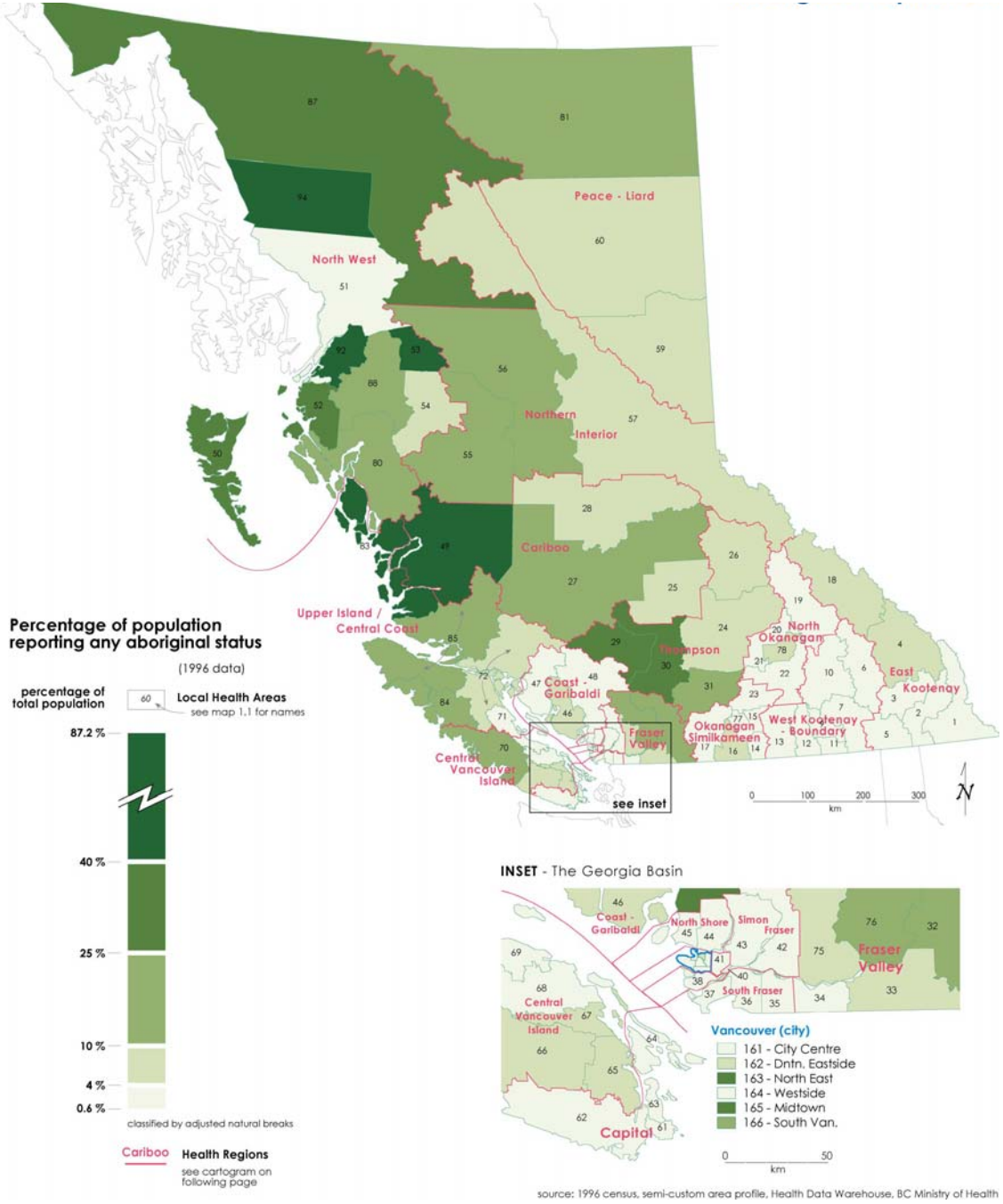
Aboriginal Population

Incidence of Low Income in British Columbia

Unemployment

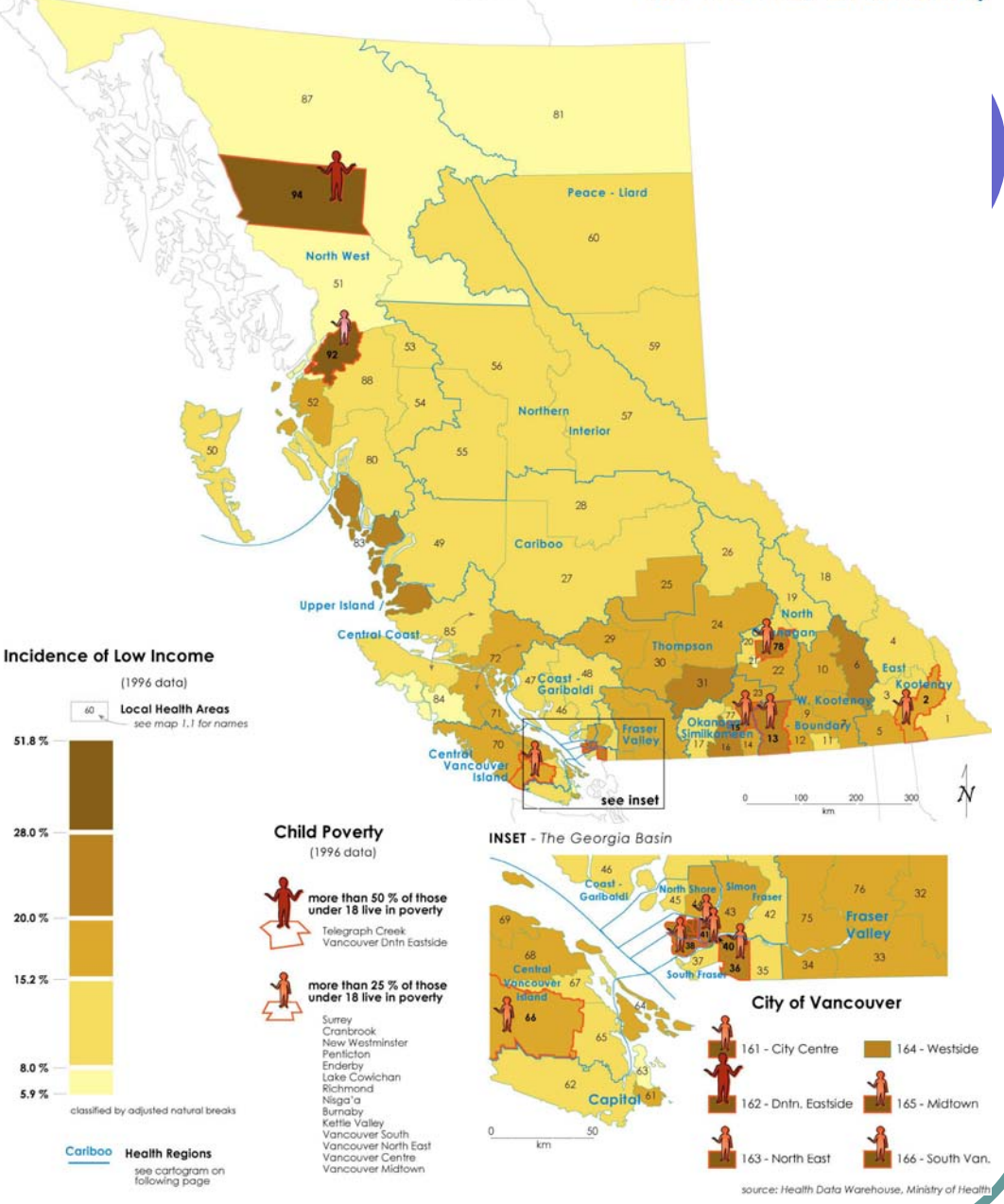
# of Students Enrolled in Band Schools per School District (*HELP)

Aboriginal Population



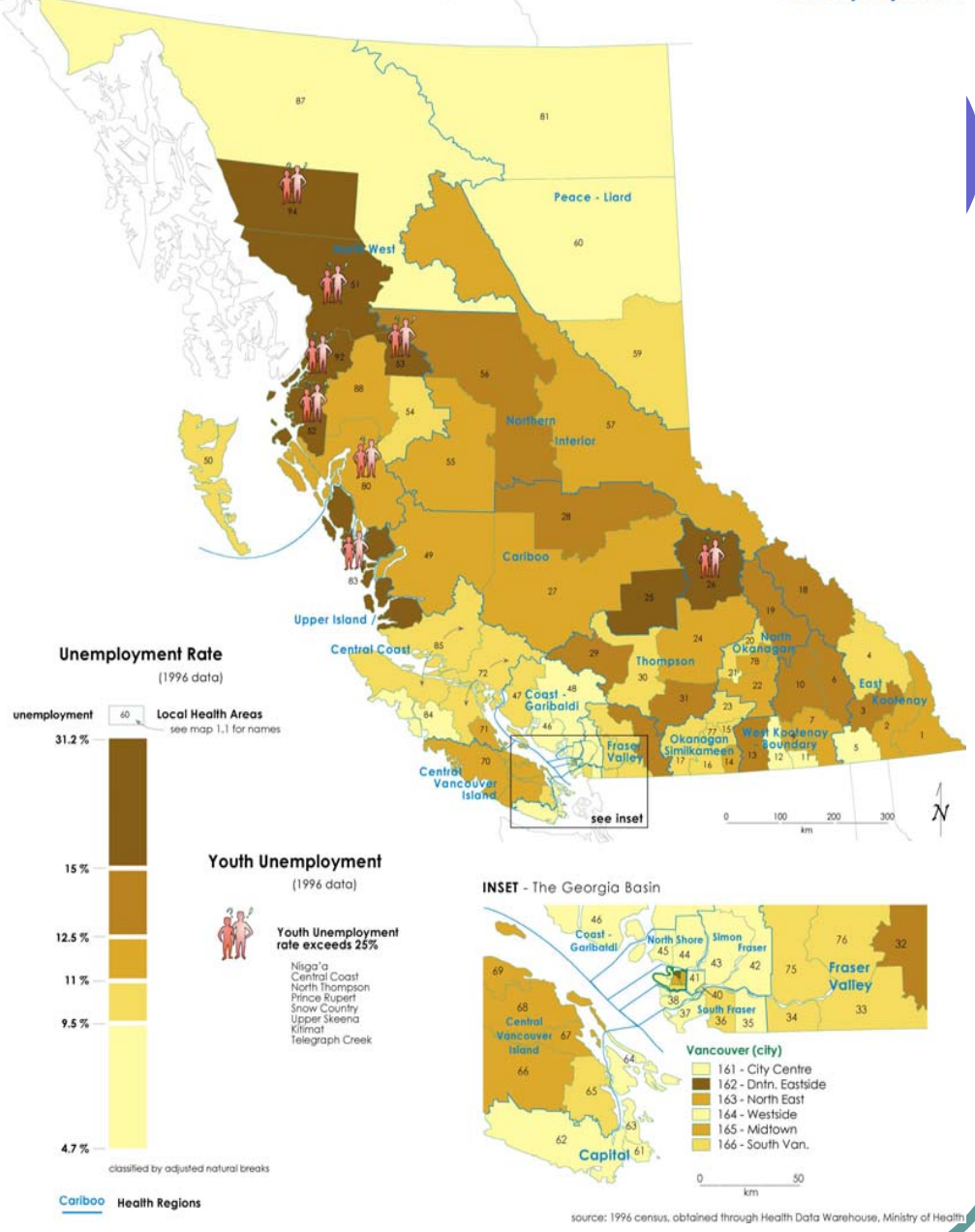
source: 1996 census, semi-custom area profile, Health Data Warehouse, BC Ministry of Health

Incidence of Low Income (1996 Census data)



CHSPR: BC Health Atlas

Unemployment



Examples of Socioeconomic Maps

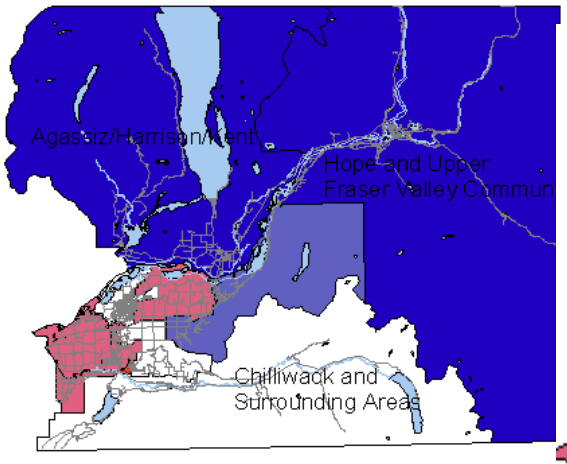
Eastern Fraser Valley

Average Census Family Income, 1996

Vancouver

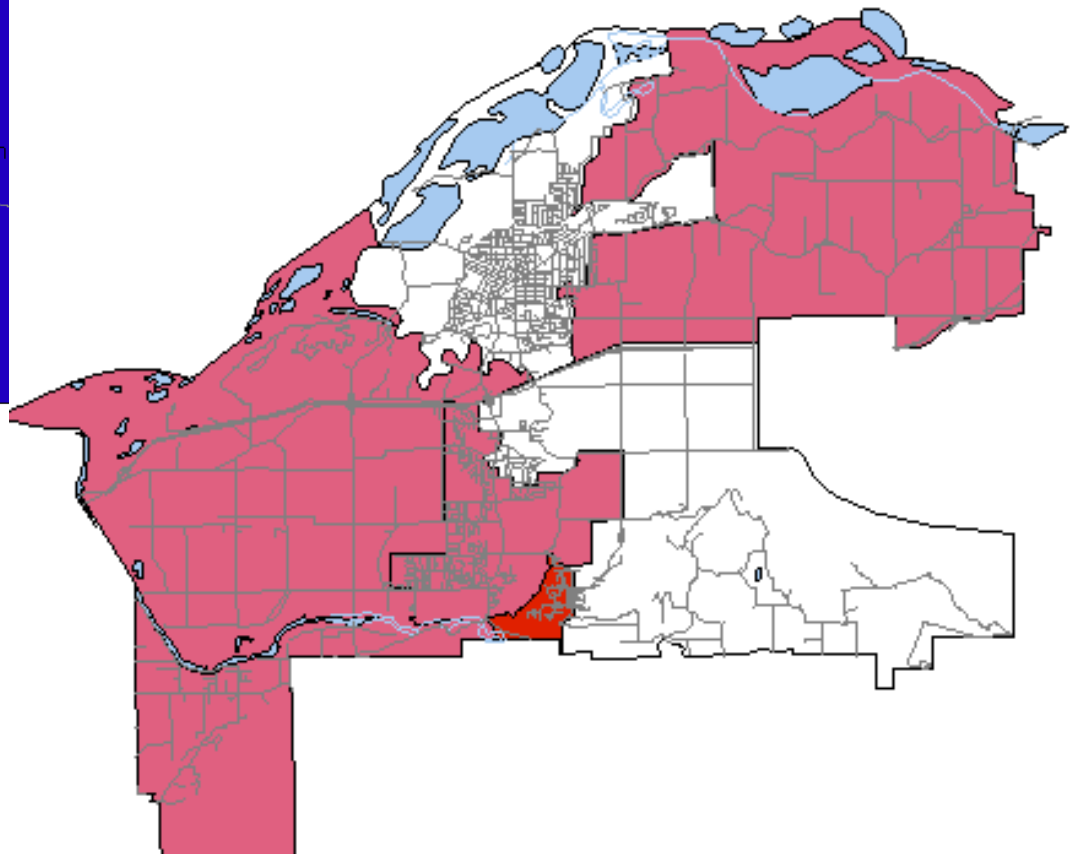
Renters, Spending 30% or more of their Income on shelter costs

Average Census Family Income, 1996 (E Fraser Valley)



Average Census
Family Income

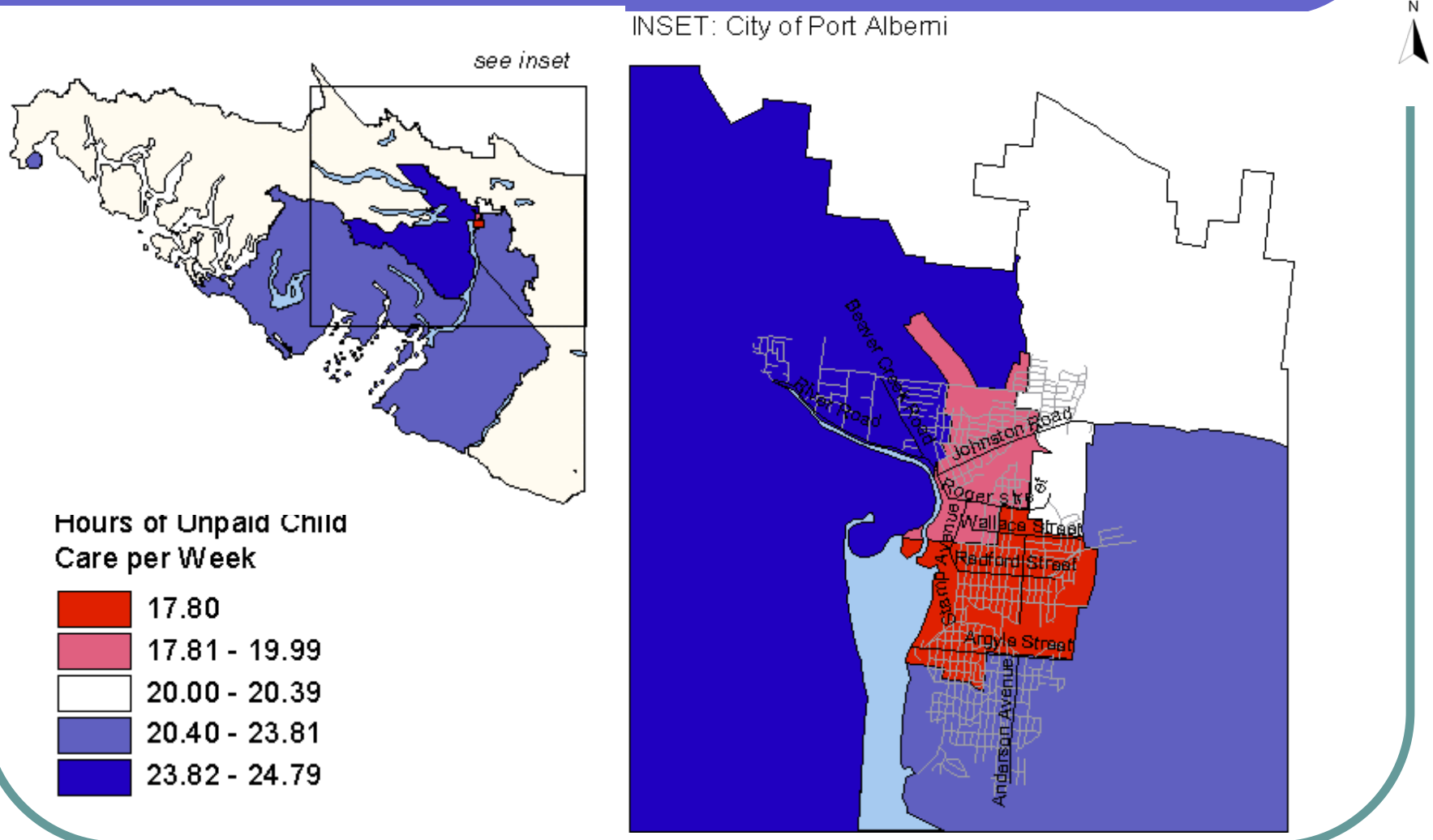
- $24,757 - $25,849
- $25,850 - $31,472
- $31,473 - $38,749
- $38,750 - $47,183
- $47,184 - $54,220



INSET: City of Chilliwack

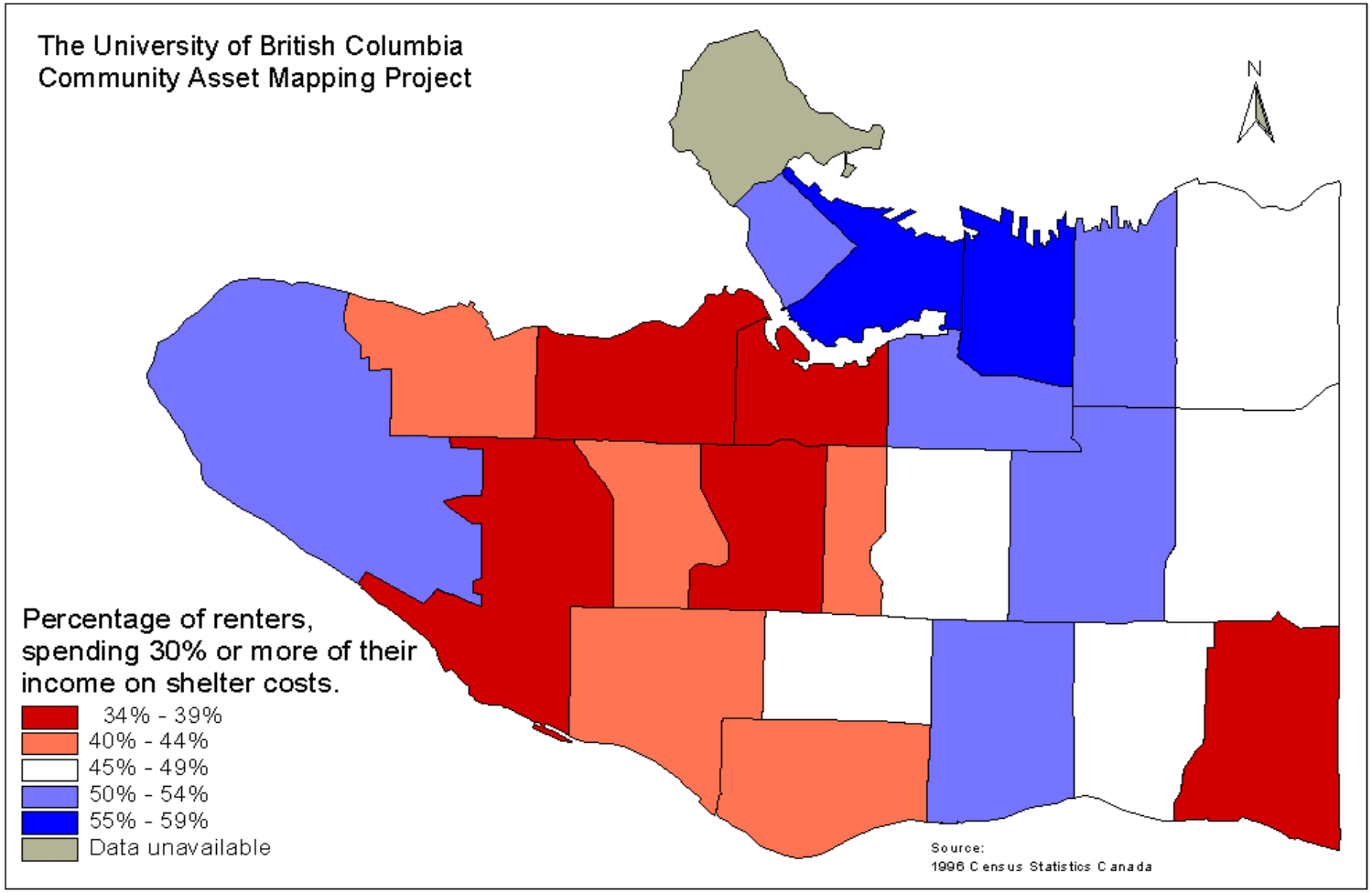
Source: 1996 Census

Proportion of the Population 15 Years and Over Performing 15 or More Hours of Unpaid Child Care per Week, 1996



Source: 1996 Census

Renters, spending 30% or more of their income on shelter costs



What data are available?

Your Community

Surveys – Conducting Original Community Research

-What programs/services are out there? How do you find this out? (conceptualizing community network of programs)

-What information is collected?

-Is the data collected and inputted into a electronic spreadsheet?

-How long has the data been collected?

-Is address/postal code information available?

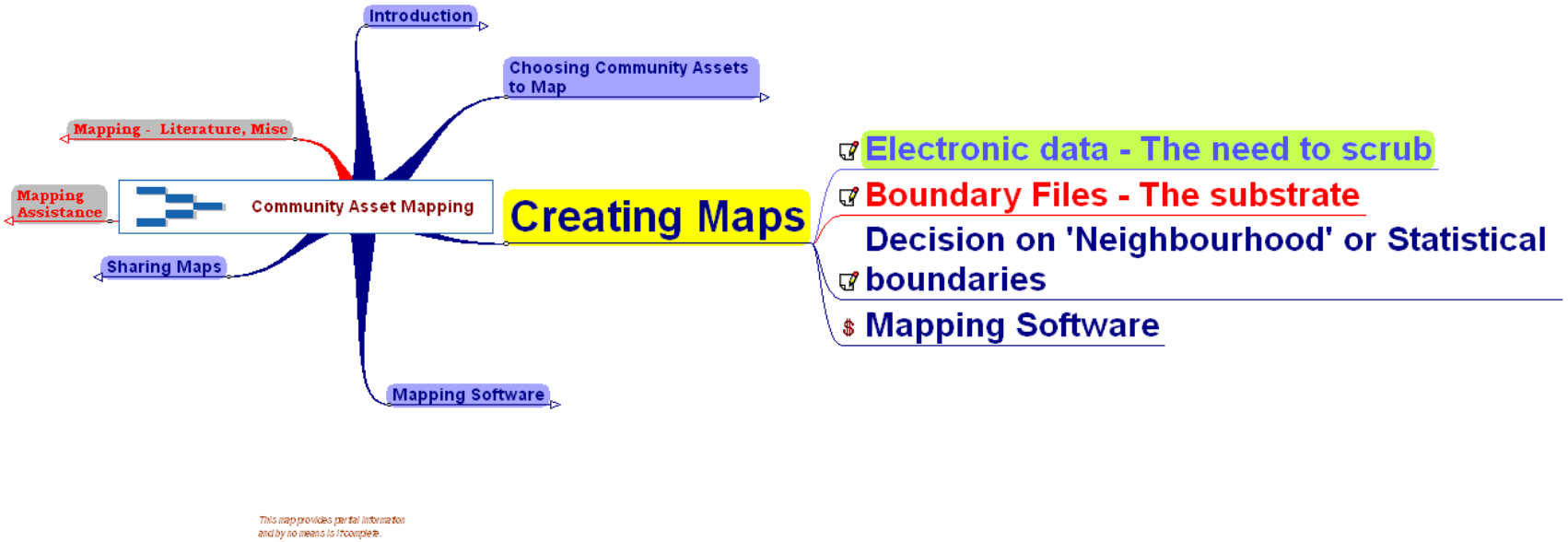
-Is the data confidential?

Sample form for collecting data is available, modified from HRDC

Conceptualizing community functions

- Network of functions to provide support related to categories, e.g. domestic violence
- Alternative community support frameworks

Creating Maps: an Overview



Location Maps – Working with Electronic Data and Preparing to Map

- Getting database information (e-form) (community data survey form)

-Reviewing data for accuracy & completeness

-Coding data (no=0; yes=1; missing=9; bdate, postal code)

-Finding missing postal codes

*Time budgeted for this is generally underestimated

Taking it further (Maps requiring Data Manipulation….) (statistics, merging…)

Viewing/Displaying Data
Boundary Files / Choosing 'Neighbourhoods'

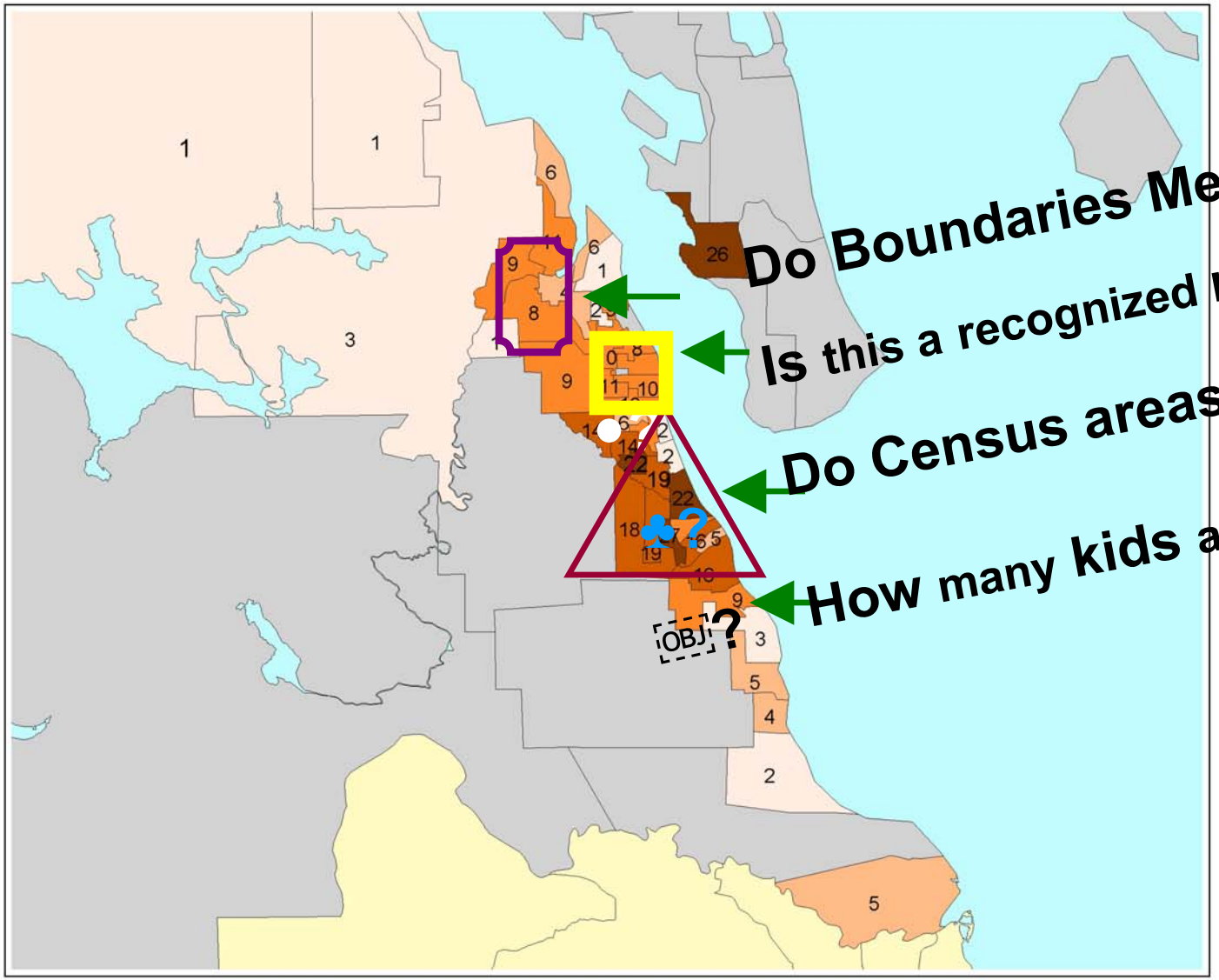
Electronic data files for your community (source, type)

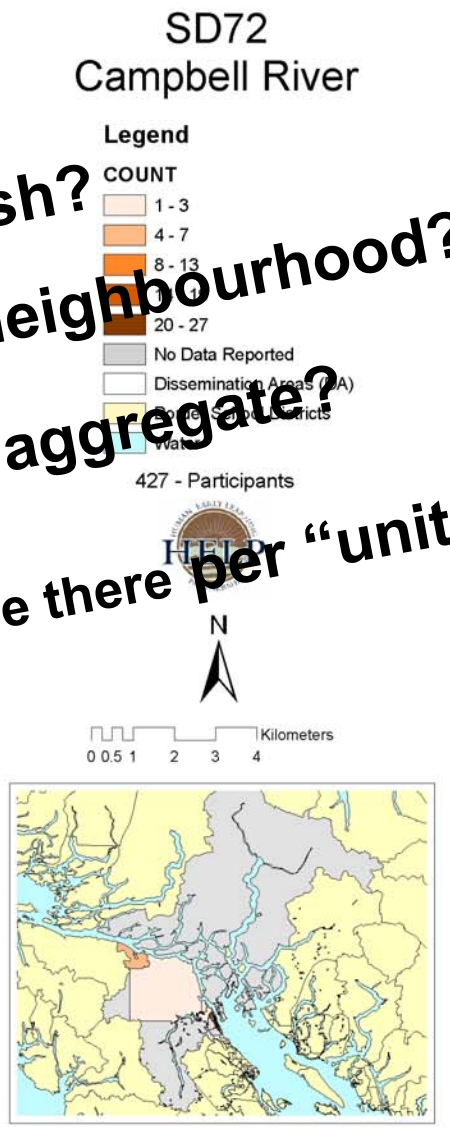
-Dissemination Areas, Census Tracts
-Social Planning Areas
-School Catchment

-Local Health Areas
-Micro Health Regions
-Electoral Districts

Choosing 'Neighbourhoods'
How would you like to "view" this data?
How do you aggregate your data?
What are most meaningful 'neighbourhoods"?

Where are the “recognized” neighbourhoods in Campbell River? How do you identify them?





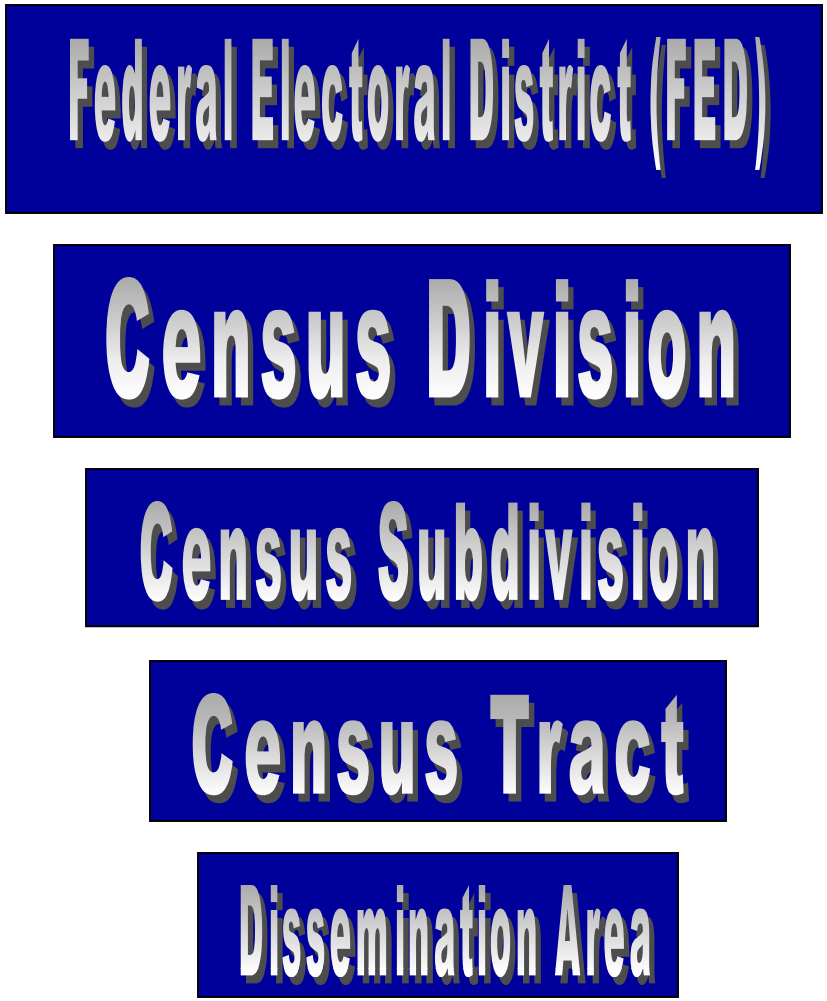
Choosing "Neighbourhoods" - Decisions to be Made
One Option of Data Display – Dissemination Areas (aggregated)

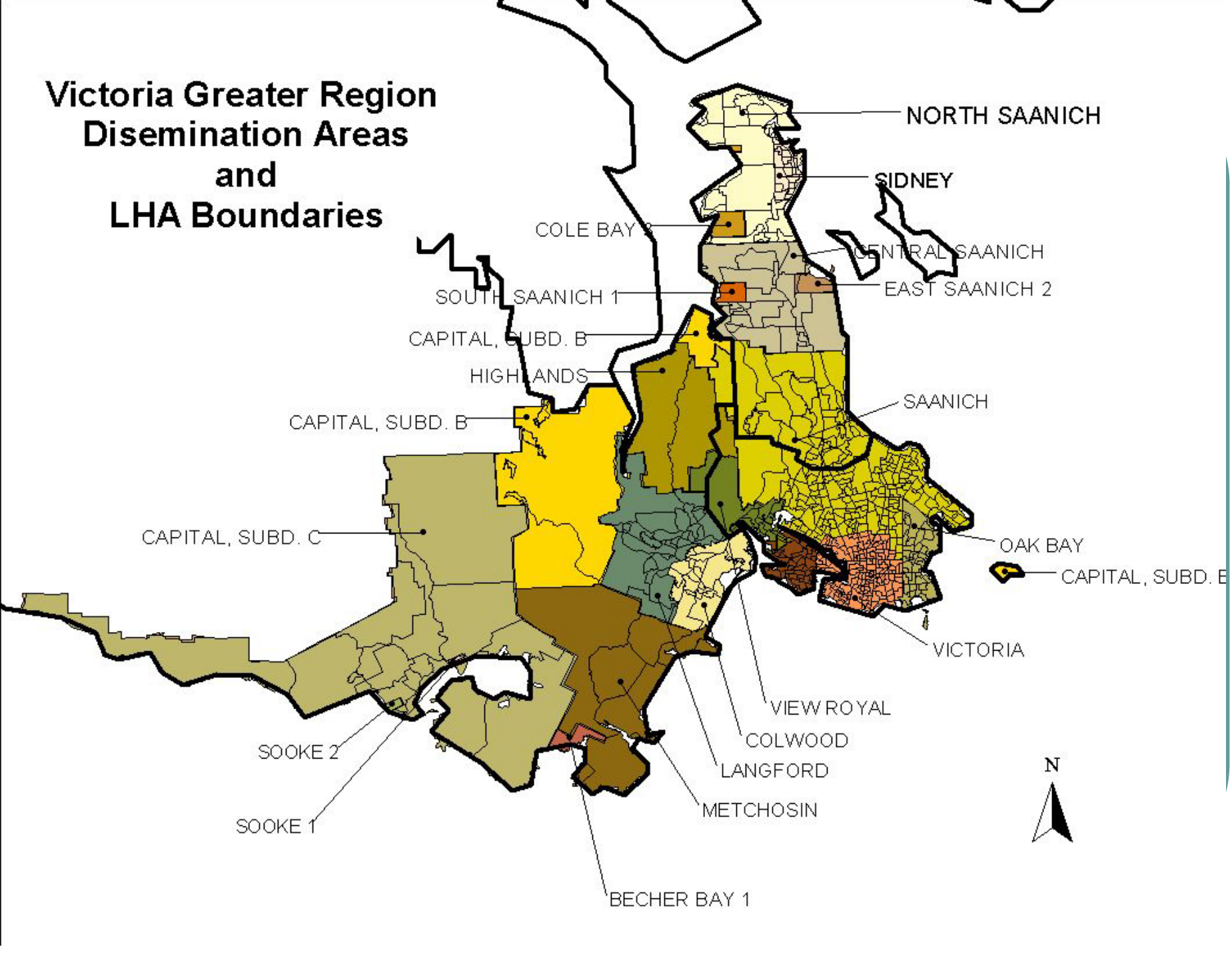
- Dissemination Area (DA) (new for 2001 Census)
- The DA replaces the Enumeration Area (EA) for 2001, as the smallest unit for which census profile data will be available. The block is the basic unit used to construct the dissemination areas.
- Blocks were aggregated to produce DAs with:
- - a compact shape
- - a population of 400-700 (optimum 500);
- - visible features for boundaries

*approx 50,000 DAs for Canada; 7400 for BC

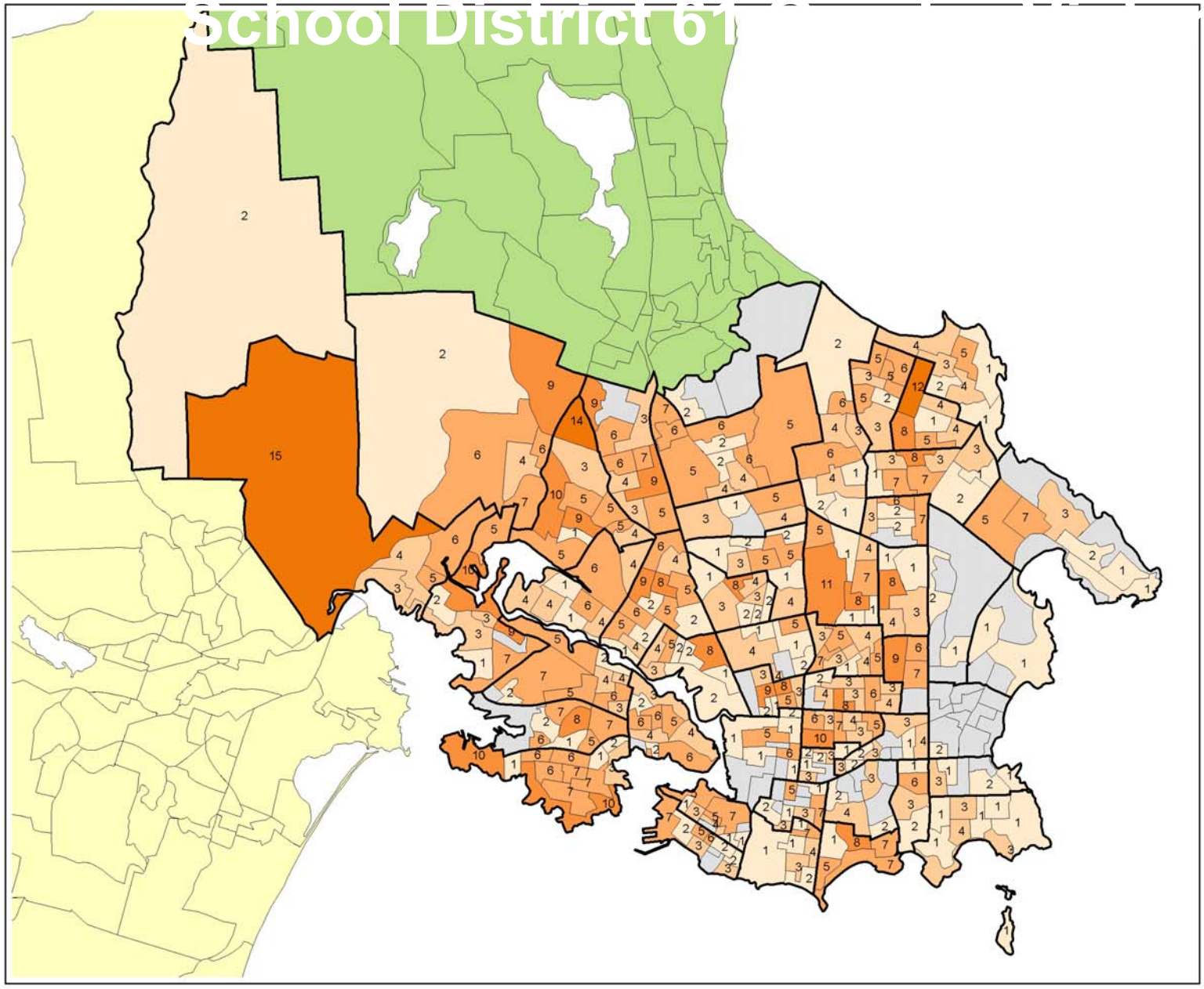
DAs are based on population, not dwellings as EAs were. Implication-less suppression (3-7% c/f 30%); more stable(?); different boundaries-conversion)

Census Hierarchy (*basic)

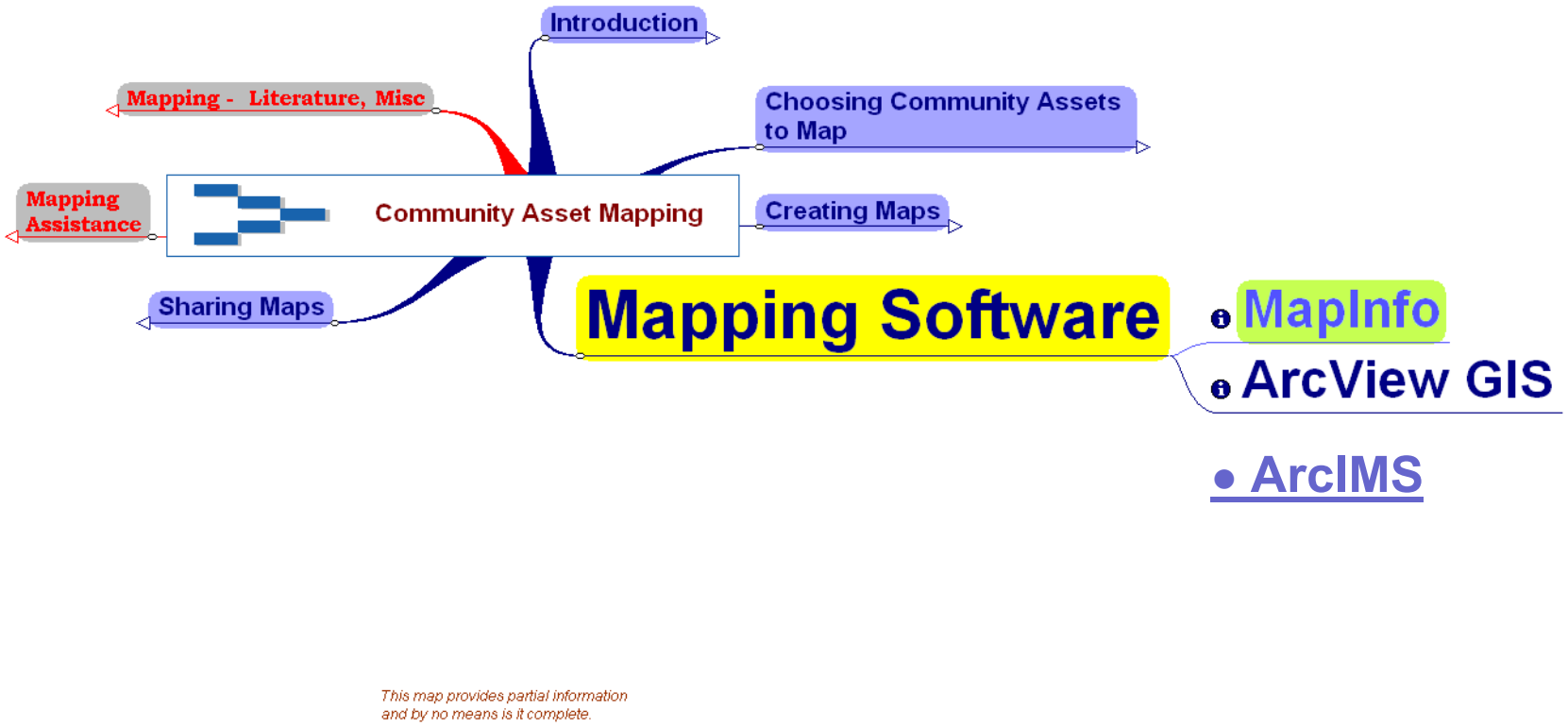



Victoria Greater Region
Disemination Areas
and
LHA Boundaries
NORTH SAANICH
SIDNEY
COLE BAY 2
CENTRAL SAANICH
EAST SAANICH 2
SOUTH SAANICH 1
CAPITAL, SUBD. B
HIGHLANDS
SAANICH
CAPITAL, SUBD. B
CAPITAL, SUBD. C
OAK BAY
CAPITAL, SUBD. E
VICTORIA
VIEW ROYAL
COLWOOD
LANGFORD
METCHOSIN
SOOKE 2
SOOKE 1
BECHER BAY 1
N

School District 61

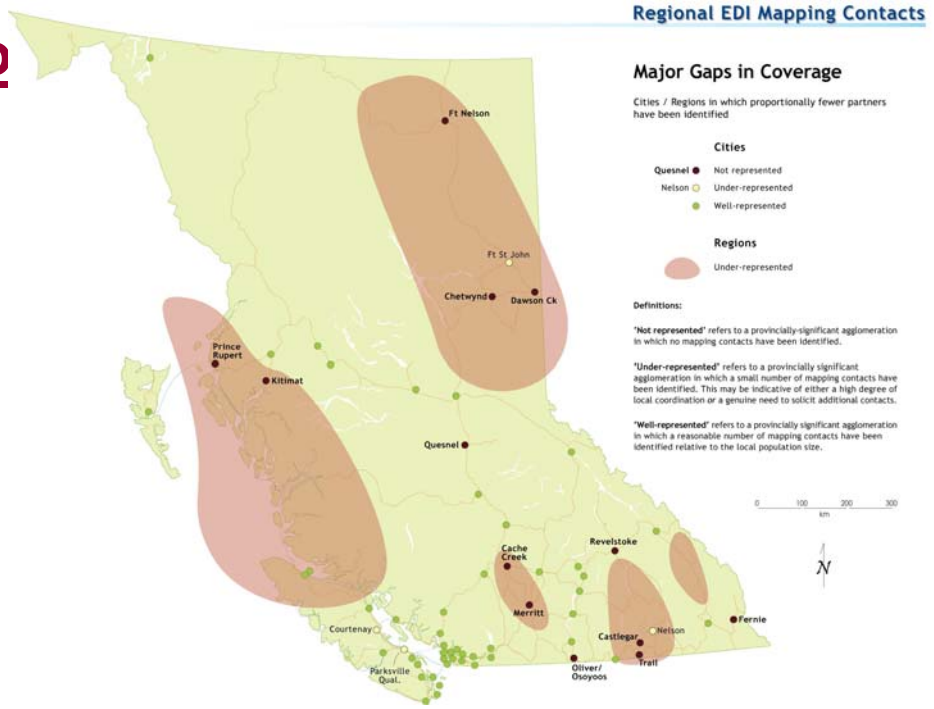


Mapping Software and Creating Maps

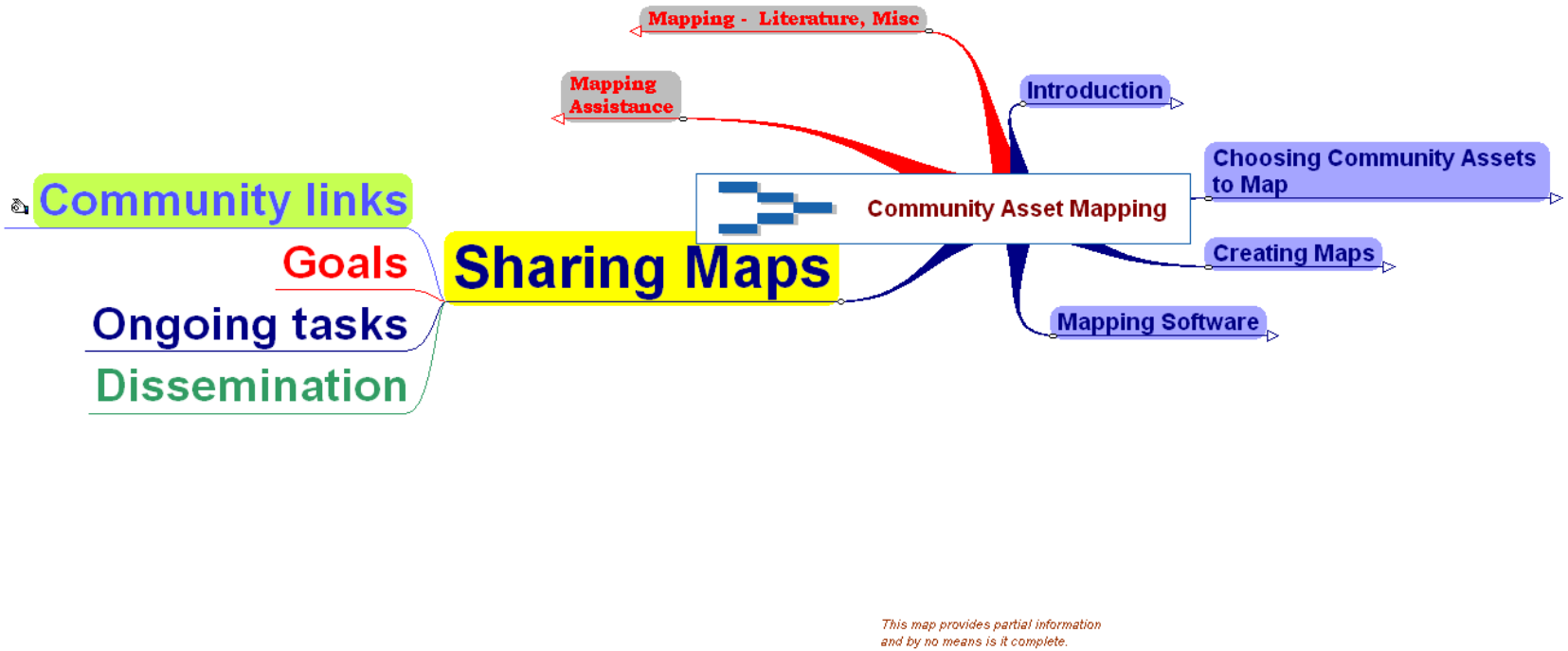


ArcIMS Internet-based Map System

- **Making maps using a website**
  - **MCFD demo**



Sharing Maps with the Community

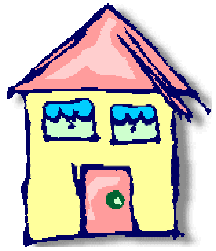


Sharing Maps with the Community

- Why have you done the community mapping study?
- What do you want the community to be able to do with the information you have mapped?
- Who are your target audiences?
- What are the best ways to reach them?
- What level of statistical language will be comfortable for each group?

Sharing Maps with the Community

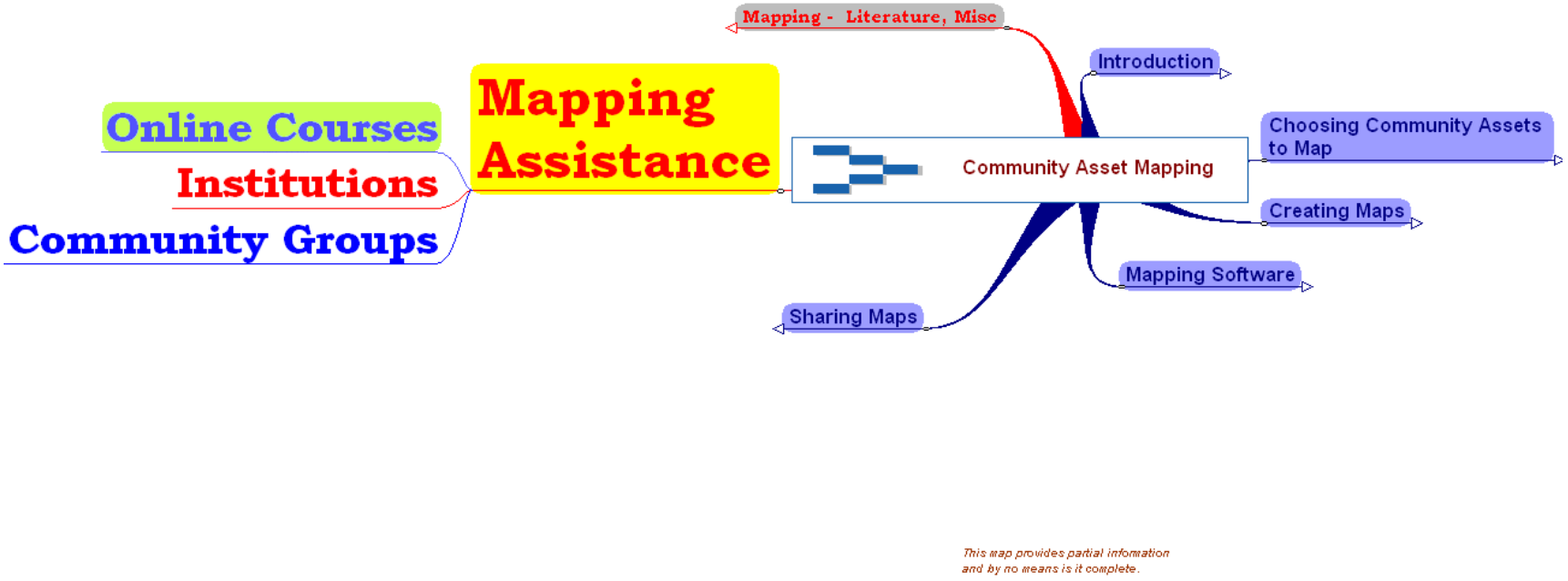
- Who are your target audiences?
  - Community infrastructure
    - Education sector: School district
    - Health sector: Health units/agencies/authorities
    - Other local ministries, e.g. MCFD
    - Municipal governments
    - Business sector
    - Family-serving agencies
    - Voluntary/Service Club sector, etc.



Sharing Maps with the Community

- Who are your target audiences?
  - Community residents
  - Neighbourhood-by-neighbourhood
    - Contact neighbourhood-based hosts
    - Community associations
    - Neighbourhood houses
    - Recreation centres
    - Local Parent Advisory Councils, etc.

Mapping Assistance



Mapping - Literature, Misc

Learning Sites and Literature

NCGIA Core Curriculum

GIS course notes for all levels

<http://www.ncgia.ucsb.edu/pubs/core>

Beginner's Guide to GIS (online)

<http://info.er.usgs.gov/research/gis/title.html>

GIS Online Tutorials

<http://www.geog.ubc.ca/vgd/gis>

Introduction to Geographical Information Systems

(Heywood 2002)

Community Participation and GIS

(Craig, Harris, and Weiner, 2002)

Books, HELP Website Links…

HELP: Maps
http://www.earlylearning.ubc.ca/pub_map.htm

HELP: EDI
http://www.earlylearning.ubc.ca/mapping_cd_edi.htm

HELP: Vancouver Report
http://www.earlylearning.ubc.ca/vancouverreport.pdf

BC Health Atlas:
http://health-atlas.chspr.ubc.ca/

Please visit HELP's website:

http://www.earlylearning.ubc.ca

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