

SDPP: The Plan for 2007-2008 IDP Case Studies

Following up on the IDP case study (Phase I), the next phase to the **case study** component of the SDPP Project will proceed to engage in **in-depth interviews** and focus groups with parents of children in the Lower Mainland who have participated in these programs. The intention is to capture information on the “lived reality” of these families using a combination of ethnographic, grounded theory and phenomenological approaches to data collection, analysis and interpretation [will give examples here]. The **basic sequence** of recruitment and data collection for the case studies is as follows:

1. Approval for the activities in this project will be requested from the appropriate university and hospital research ethics boards and from the respective advisory committees of the participating agencies
2. Children who had been treated in the Neonatal Intensive Care Units will be identified through health records and will be contacted by health authorities to invite their participation in the project.
3. Parents whose children participated in the IDP programs will be approached by program staff who will invite their participation.
4. Informational meetings will be held in which the goals, objectives and methods of the study will be explained and parents who are interested in participating will be asked to sign informed consent forms
5. The goal will be to recruit approximately 25 from each of the four regions of IDP, the participating agency (Lower Mainland Region, Vancouver Island/Coastal Region, Central/Southeast Region, and North Region) for a total of 100 participating families.
6. A series of 5-6 interviews will be scheduled for each of the families where the family will share their own experience in terms of their referral process and the intervention support received throughout the years (e.g., physiotherapy; speech and language therapy).
7. With the families' permission project staff will ask to contact professionals who have worked with these families in order to conduct interviews and focus group with these professionals.
8. Work on the development of a set of working goals and strategies that support families and community agencies in the process of early identification, referral and early intervention, using narratives from families and content analysis of the interviewed professionals. Some activities include:

- Community based mini-workshops and poster presentations in local agencies (Health Unit) or institutions (Local Elementary Schools) followed up by
- Discussion sessions open to the general public in the community
- Previous consent/approval, these sessions would be videotaped in order to add information/feedback from an outside source (the general community public) to the already collected data from the parent/professional sources.